

Coten End Newsletter

Issue No 14

Friday 08 May 2026

Message from Mr Williams

Dear Parents/Carers,

Next week, our Year 6 pupils will take their SATs, and I wanted to use this week's newsletter message to acknowledge the huge amount of work that has gone into preparing for them, both by the children and the staff (and I'm sure parents!).

The children have worked hard and shown all of our school values along the way, particularly determination, courage and responsibility. The staff supporting them have been thoughtful, professional and deeply committed to doing the very best for every pupil. That effort matters, and it deserves recognition.

What also deserves recognition is that we do not suffocate our pupils in Year 6 with SATs prep. We do not cause them to lose their enjoyment and love for our wider curriculum. Clear examples of this are the time given recently to a school visit where they got to pretend to be evacuees on a train journey, the effort put into preparing for and taking part in Earth Day, as well as a recent DT project the children have been working on.

We do not allow SATs to take over at Coten End. SATs are an important part of the national system, but they are not the definition of a child, a school, or a future. They give us one snapshot of attainment at a particular moment in time. They do not capture creativity, kindness, resilience, humour, leadership, curiosity or the many other qualities that make our children who they are.

Even more so than ever, there is pressure on schools to achieve highly at the end of Year 6 as there is no other statutory measure of children's success between Reception and their time at school, but we know that all of the enjoyment and engagement children have because of our interesting, varied and exciting curriculum is exactly what leads to the high attainment we achieve.

Our focus next week will be on helping pupils feel calm, confident and supported. We want them to approach each day knowing they are valued, encouraged and cared for – whatever the outcome.

I would like to thank parents and carers for the support you continue to give at home. A good night's sleep, a positive word each morning and reassurance that doing their best is enough will make far more difference than any last-minute revision.

We are incredibly proud of our Year 6 children. Not just for how they approach SATs week, but for who they are every day.

Kind regards,

Mr Nick Williams



BE SAFE BE RESPECTFUL

Deputy Headteacher appointment

Dear Parents and Carers

Following our letter to you last week about Mr Grana leaving to move on to a headship in September, we have spent the last two days carrying out the interviews for the post of Deputy Headteacher (Behaviour & Assessment).

We had some very strong applications from experienced senior leaders -from the local area and further afield - and the shortlisted candidates were put through an incredibly rigorous process to explore their leadership capabilities and suitability for the role.

I am delighted to announce Mr **Andy Johnston** has been appointed to take on the role from September. Many of you will know Mr Johnston as Year 5/6 Phase Leader and Year 6 teacher and you may have also seen him at various school activities including Friends events.

I am sure you will join with me in congratulating him and he and Mr Grana will be carrying out a detailed handover to ensure a seamless transition in the new academic year.

With best wishes

Sarah Sheepy

Attendance Update

As part of our safeguarding procedures we ask that parents/carers contact school to inform of a child's absence even if this is pre-planned and school are aware.

Please contact the office on the first day of the absence to let school know that your child will not be in and confirm the reason for this. If no contact is made by 10.00am then the office will call to ascertain the reason for any absence.

No cycling, scootering on school grounds

This is to remind everyone that bikes (including balance bikes), scooters (and anything similar) should not be ridden in the school grounds. Adults and children should dismount from bikes or scooters before entering via any of the school gates. If you are asked to dismount please be respectful of this request as it is for everyone's safety.

No dogs on site

This is another reminder that dogs are not to be brought onto the school site at any time, including those that are being carried. This is with the exception of assistance dogs.

If you do need to bring your dog at drop off or pick up times please leave it securely tied up well away from the entrance gates.

Class photographs

Class photos are being taken next Friday 16th May so please ensure that your child comes to school looking smart in correct school uniform and wearing any badges of responsibility as appropriate. Proofs cards of the photos will be sent home the week after and orders should be placed online.

Music lessons cancelled next week

Please note that there are NO music lessons next week due to the SATs tests.

Charity Committee news

MYTON HOSPICE fundraising

Thank you to everyone who raised money for Myton Hospice following the recent assemblies. The donations were collected by the Hospice recently and we have been informed that the total raised was

£1271.62

They are extremely grateful for such a large donation from school.

We will announce the winner of the Hospice Bear in the next newsletter.

Bench unveiling

You may have noticed that the bench on the school drive has changed. This colourful new bench has been put in place as a memorial to Richard Furniss who was our local lollipop man for several years and sadly died last year. Richard was a familiar face to many of our families and helped keep pedestrians safe on the crossing outside school.

There will be an official unveiling of the bench at 2.15pm on Thursday 14th May. Parents are very welcome to attend. We would be grateful if this information could be passed on to any previous families that may also wish to come along to the unveiling.

Sporting success

Coten End Finish Season on a High

On Tuesday 28th April, Coten End played their final league game of the season against Brookhurst Primary, and the boys produced an outstanding performance to round off a fantastic campaign.

The match started brightly, with Coten End immediately settling into their usual passing game, moving the ball quickly and confidently. This paid off early with a well-worked team goal to open the scoring.

Buoyed by this, Coten End continued to press forward and soon added two more goals, showing great composure and teamwork.

Just before half-time, Brookhurst managed to catch us out and sneak a goal past our otherwise strong defence, leaving the score at 3–1 at the break.

Coten End carried their momentum into the second half and quickly put the game beyond doubt with two early goals. Brookhurst showed resilience and defended well for much of the half, but Coten End maintained their pressure and added a final goal late on to complete a convincing 6–1 victory.

Goals came from Milo, Max, Theo (2) and Harry (2).

This result sees Coten End finish top of Group C — a fantastic achievement and a true reflection of the hard work, commitment and teamwork shown by every player who has represented the squad this season.

Well done boys — thoroughly deserved!



Coten End Crowned Area Champions at Finals Day

On Wednesday 6th May, freshly crowned League Group C champions Coten End took part in Finals Day, facing the other league winners from across the area. The tournament was held at Leamington FC, with Warwick, Radford Semele and the best runner-up, St Augustine's, also represented.

Coten End opened their campaign against Warwick, with both sides setting up well and producing some excellent football. It was Coten End who struck first, a goal that settled any nerves and gave the team confidence. With matches played over 10 minutes per half, Coten End made excellent use of the time and space available, consistently pressing Warwick and playing their passing game. Three fine goals from Max, along with one each from Frederick and Harry B, saw Coten End start the day with an impressive 5–0 win.

The second match saw Coten End take on Radford Semele. This time, Coten End did not start with the same rhythm, and Radford managed to slip a goal past Charlie in goal. Chasing the game, Coten End struggled to find their usual flow. Harry managed to squeeze a goal past the Radford keeper in the second half, but Radford responded soon after, leaving Coten End on the wrong end of a 2–1 result.

This defeat proved to be a turning point, giving Coten End renewed focus heading into their final group game against St Augustine's, knowing a win was needed to reach the final. Returning to their usual form, Coten End started strongly, with Max opening the scoring. St Augustine's replied shortly after, a deflected shot finding its way past Charlie, but Coten End remained calm and composed. Continuing to create chances, Max added a fine solo goal, while Theo, Frederick and Milo also got on the scoresheet, sealing a convincing 4–1 victory and booking Coten End's place in the final.

The final was a repeat of the opening game, with Coten End once again facing Warwick. Despite the earlier win, Coten End approached the match as a fresh challenge. They played with confidence and control, creating excellent chances and scoring two well-worked team goals early on. An unfortunate injury to Harry D — who had been outstanding throughout the tournament and a rock in defence — meant he was unable to finish the final. Undeterred, the team rallied together, continuing to press and shutting down Warwick's attacks.

Warwick did create more chances than in the earlier meeting, but Charlie remained alert and made four outstanding saves to keep them at bay. Coten End went on to add three more goals before the final whistle, with Theo scoring a hat-trick and Max adding two, completing another emphatic 5–0 victory.

It was a fantastic tournament for Coten End, who finished the day as area champions, proudly taking home the league trophy and medals. This is a tremendous achievement — not just for the players who competed on Finals Day, but for the entire squad who contributed throughout the season to winning the league and earning the opportunity to compete.

The boys conducted themselves with humility, teamwork and grace throughout the event, perfectly representing Coten End's values. They should all be incredibly proud of what they have achieved. A special mention goes to Charlie, Theo and Will for their performances during the tournament, as noted by the many Coten End parents who came along to support the team.

Well done, boys — a truly outstanding achievement.



Year 5 Shine in the Warwick Hall Opera Project

Year 5 took to the stage this week as part of the Opera Project at Warwick Hall, performing alongside pupils from other Warwick schools and three incredibly talented professional soloists. Their featured opera was Mozart's *The Magic Flute* — a joyful, imaginative story in which Prince Tamino sets out on a quest to rescue Pamina, facing trials of courage, wisdom, and friendship along the way. It's a tale filled with magical creatures, mysterious temples, and the triumph of good over evil.

Coten End proudly stood as the **largest school involved in the project**, and our Year 5 children represented us with confidence, enthusiasm, and professionalism from start to finish. They performed the two pieces they have been working so hard on: 'Pa pa pa Duet' and 'The Trials Begin'. Both pieces demanded focus, complex musical phrasing, challenging vocabulary, and coordinated movement — and Year 5 rose to the challenge beautifully. They were confident, composed, and energetic. They performed in front of a FULL audience! Including some very special guests, such as The Mayor of Warwick!

Miss Allsopp, Mrs Shah and Miss Coombe were incredibly proud of how every child conducted themselves throughout the long and tiring day. Every child showed our Coten End values and were a credit to our school. Their participation, teamwork, and engagement were outstanding, and the final performance was a brilliant success.

Well done, Year 5 — you were fantastic!

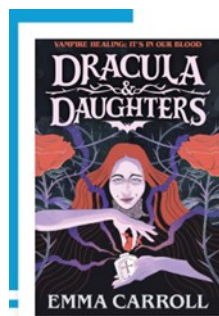
Year 5 & 6 Author visit

We were delighted to welcome renowned children's author Emma Carroll to school for a truly inspiring and interactive assembly. Emma captivated pupils as she shared insights into her latest book *Dracula & Daughters*, bringing her characters and ideas to life through engaging storytelling and discussion.

She also gave a fascinating glimpse into her journey as a writer, talking about where her ideas come from, the challenges of writing and what it's like to see a story grow from imagination to publication. Pupils were eager to ask questions and she gave many insightful answers.

The visit was enjoyed by all, but it was particularly meaningful for our Year 6 pupils, who have recently studied one of Emma Carroll's texts, *Letters From The Lighthouse* as part of their WW2 learning theme.

It was memorable experience for everyone involved.



30 years of Coten End Primary School

We are celebrating 30 years of **Coten End Primary School** this year!

Coten End opened as an infant school in **1884**. It then became an all-through 'elementary school' taking pupils from age 5 until they left at the age of 14 or 15.

In the 1950s it was two separate schools - Coten End Infant and Coten End Junior School.

In 1976 a new school opened on the site that led to a Coten End First School (5-8 years) and Middle School (8-12 years) before the opening of Coten Primary School in 1996.

This involved joining the 2 buildings of the Infant and Junior schools via a long corridor between the two— at this point it was just a corridor, however now houses the three Year 4 classrooms which were added when the school expanded from 2 to 3-form entry in 2014.

Highlights of the first years of the new primary school were integrating ICT into the curriculum, a first-ever OFSTED inspection and participating in the annual Warwick Carnival procession with floats designed to enhance a part of the curriculum! Those were the days!!

The older children in 1996 were invited to look into the future to try to imagine what school would be like for their children and grandchildren; here are some of their thoughts:

"In the school in 20 years time there might be computerised books..."

"Teachers will wear a pair of goggles which tells the teachers what to say"

"Instead of a car park you can have a jet port. Assembly will be virtual reality."

"The tiles will come off the roof, the paint will come off the rails, the floor will be worn out"

"Our first lesson is always Aerobics because it wakes us up and keeps us fit..Our playground is an adventure theme park."

It seems as if some of the children could see into the future—perhaps OPAL is the brainchild of one of them!

Message from Warwickshire Child and Family Wellbeing Service

We are all aware of the growing use of technology in today's world. Technology has its pros and cons, but we cannot escape that it is here, and it will have an impact on all children and families.

The government have released a consultation as the next step to ensure children's experiences online are safe and to understand how technology impacts children's wellbeing.

There are 3 surveys to choose from.

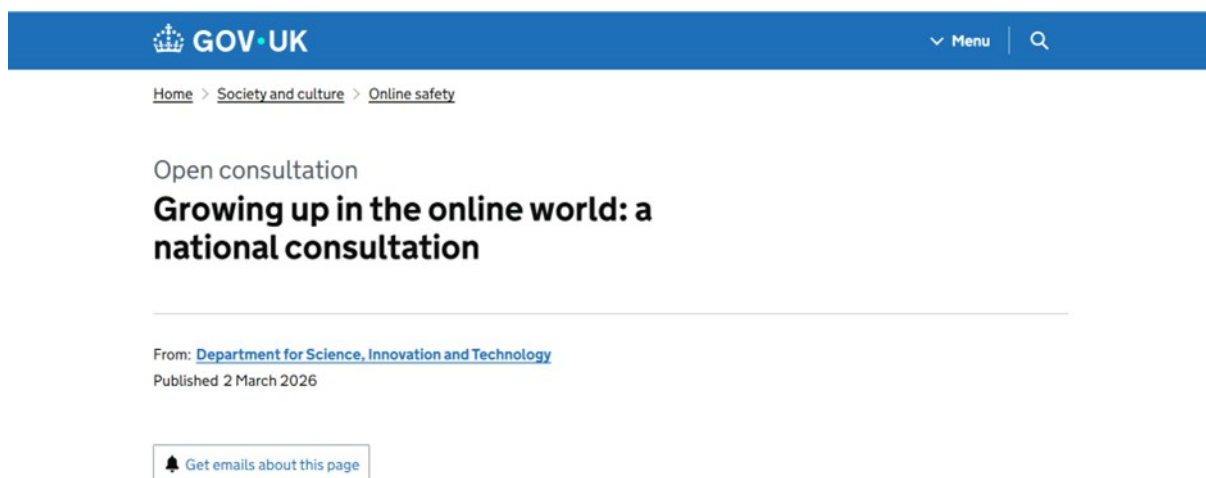
- Full consultation for anyone (civil society, industry and members of the public)
- Survey for parents and carers of young people aged 21 and under
- Survey for children and young people (aged 10 to 21)

[Click here to access the government consultation](#)

Growing up in the online world, government consultation closes on 26th May 2026!

Consultation Summary:

We are consulting on further measures to prepare children for the future in an age of rapid technological change. This includes potential age restrictions on social media and other services such as gaming sites and AI chatbots, restrictions on addictive design features and risky functionalities, and better support for parents and families.



The screenshot shows the top of a GOV.UK page. At the top left is the GOV.UK logo. To the right are 'Menu' and search icons. Below the header is a breadcrumb trail: 'Home > Society and culture > Online safety'. The main heading is 'Open consultation' followed by 'Growing up in the online world: a national consultation'. Below this, it says 'From: Department for Science, Innovation and Technology' and 'Published 2 March 2026'. At the bottom of the snippet is a button that says 'Get emails about this page'.

Family Information Service

The latest edition of the Family Information Service newsletter is available to [FIS Newsletter](#)



	Morning		Afternoon/Evening	After School Clubs
Monday 11th May	KS2 SATS			Football (Y2-4) Spanish (Y1-6) Dance (Y3—6) Boys' Football Squad
Tuesday 12th May	KS2 SATS		2.30pm—Reception 'Come and Play'	Football (Y1) Netball (Y5 & 6) Multi-Sports (R-Y2) Mandarin (Y1-6) Drama (Y3-6) Cookery (Y2-6) Advanced Sewing (Y3-6)
Wednesday 13th May	KS2 SATS			Judo (Y2—6) Arts & Crafts (R, Y1 & 2) Football (Y5 & 6) Spanish Sewing (Y3-6)
Thursday 14th May	KS2 SATS		2.30pm—Reception 'Come and Play'	Multi-Sports (Y2—4) 11+ Maths & English (Y5) Puzzle Club (Y3) Basketball (Y3/4)
Friday 15th May	Class photos			Dance (Rec—2) Rounders (R- Y2) Chess (Y3-6) Girls' Football Squad
Monday 18th May	KS1 Sports Event — 9.30am		Reception Sports Event—2.15pm	Football (Y2-4) Spanish (Y1-6) Dance (Y3—6) Boys' Football Squad
Tuesday 19th May	Year 2 visit to Warwick Castle			Football (Y1) Netball (Y5 & 6) Multi-Sports (R-Y2) Mandarin (Y1-6) Drama (Y3-6) Cookery (Y2-6) Advanced Sewing (Y3-6)
Wednesday 20th May				Judo (Y2—6) Arts & Crafts (YR, 1 & 2) Football (Y5 & 6) Spanish Sewing (Y3-6)
Thursday 21st May	Year 1 non-uniform day Reception visit to Hatton Adventure World Y3 / 4 Sports Day at St Nicks Park—9.30am		Y5 / 6 Sports Day at St Nicks Park—1.00pm	Multi-Sports (Y2—4) 11+ Maths & English (Y5) Puzzle Club (Y3) Basketball (Y3/4)
Friday 22nd May	Non-uniform day Year 1 trip to Twycross Zoo			Dance (Rec—2) Chess (Y3-6) Rounders (R-Y2) Girls' Football Squad

Helping our children navigate sexism and misogyny

In recent years, schools across the UK have seen a rise in children repeating sexist language, stereotypes and harmful attitudes, sometimes without fully understanding what they mean. These ideas don't appear out of nowhere. Many children are encountering them online, often through platforms and personalities that can seem harmless at first glance.

Where are children hearing these messages?

Children of primary school age are increasingly exposed to content through:

- **YouTube** - Videos, 'shorts' and gaming content can sometimes include sexist jokes, stereotypes or influencers promoting harmful views about girls and women.
- **TikTok** - Short, fast-moving clips can expose children to trends or influencers who normalise disrespectful attitudes.
- **Snapchat** - Private sharing and stories can spread unmoderated content between peers.
- **Roblox and Fortnite** - Chat functions and user-generated content can sometimes include inappropriate language or ideas. The games available on Roblox can often encourage harmful attitudes.
- **WhatsApp groups** - Even younger children may be part of group chats where videos, memes or comments are shared without adult oversight.

How might this show up in school?

In the classroom and playground, these influences can appear as:

- Boys and girls repeating phrases they've heard online without understanding the meaning.
- Comments that suggest girls are 'less than' boys or should behave in certain ways.
- Exclusion or teasing based on gender.
- Increased use of disrespectful or sexualised language to other children and staff.

Often, children are not intending to harm - they are experimenting with language and ideas they've picked up elsewhere. However, it is important we address this early so it does not become normalised.

What can parents do?

Small, consistent steps can make a big difference.



How to talk to your child about sexism and misogyny

These conversations don't need to be formal or difficult; the most effective approach is calm, open and ongoing.

Start with curiosity

- "I heard some children are using certain words online - have you come across anything such as that?"

Keep it age-appropriate

- Explain that sexism means treating someone unfairly because they are a boy or a girl
- Emphasise kindness, fairness, and respect

Challenge ideas, not the child

- If they repeat something inappropriate, respond with:
 - "That idea isn't fair - why do you think someone might say that?"

SPOTLIGHT ON SAFEGUARDING

Understanding Roblox: What parents need to know

Many children talk about 'playing Roblox' as if it were a single game - but it's important to understand that Roblox is actually a platform where users create and upload their own games.

This means that when children are on Roblox, they are not just playing one controlled experience, they can move between millions of different games, created by people from around the world.

Why does this matter?

Because Roblox is user-generated, the quality and safety of content can vary widely.

While some games are creative and age-appropriate, others may include:

- **Inappropriate language or themes** not suitable for younger children
- **Unmoderated chat features**, where children can communicate with strangers
- **User-created games with hidden content**, which may not be obvious at first
- **In-game purchases and pressure to spend money** (using Robux)
- **Attempts to move conversations to other platforms** (a common online safety risk).

Even when Roblox removes inappropriate content, new games are constantly being uploaded, which makes it difficult to filter.

CONVERSATION STARTERS FOR PARENTS

Starting the conversation is often the hardest part - these simple questions can help.



- “What do you like most about Roblox?”
- “Can you show me your favourite game?”
- “Do you ever chat with people while you're playing?”
- “Do you know how to report or block someone?”

These questions help children feel safe sharing, rather than feeling they are being checked up on.



AGREE CLEAR BOUNDARIES

- When and how long they can play
- Whether they are allowed to chat
- Rules around spending money

PLAY TOGETHER WHEN POSSIBLE

- Ask your child to show you their favourite games
- This gives you a better understanding of what they are experiencing

ROBLOX

How can parents keep children safe on Roblox?

KEEP GAMING IN SHARED SPACES

- Encourage children to play where you can occasionally see or hear what's happening

SET UP PARENTAL CONTROLS

- Roblox offers a range of safety settings:
- Restrict chat features
 - Limit access to age-appropriate games
 - Set a PIN to prevent changes to settings

CHECK ACCOUNT SETTINGS TOGETHER

- Make sure:
- The correct age is entered
 - Privacy settings are set to "Friends" or more restricted
 - Chat is limited or turned off for younger children



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Mental Health in Schools Team Tips For Wellness



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Empathy

Empathy means *feeling with* someone, not just *feeling sorry for* them. It is one of the best ways to be a kind friend and a good person. Empathy is not just noticing that someone is happy, sad, or hurt—you're trying to understand their feelings **from their point of view** and responding with kindness.

Examples of when you could be empathetic:

A friend is nervous before a test.

You might say: *"I get nervous too. We've got this!"*

Someone is sitting alone at lunch.

You might think: *"I would feel sad if I were alone."*

So, you could invite them to sit with you.

Our tips for empathy:

1. **Pay attention** to how people look and sound. Are they happy, sad, or upset? Look for clues in their body language to find out how they might be feeling.
2. Read a book or watch a TV show. Pick a character in the book or show and imagine how that character might feel. Do you think all the characters feel the same? **Put yourself in their shoes!**
3. **Empathy drawing** – if you like to get creative, you could try drawing a picture of how someone else might feel in a certain situation (e.g., "a child who has lost their favourite toy", "a child who is starting a new school").
4. **Be kind with actions** - even little things help - like sharing, listening, or giving a hug.
5. **Include everyone** - invite others to play, join in, or sit with you. Notice if someone is standing alone, sitting on a bench, or watching others play.
6. **Kindness cards** – consider making cards or notes for family, friends or classmates who might need a boost!

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.

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FRIDAY 22nd May 2026

Friends are holding a rainbow hamper raffle. In exchange for wearing non uniform, please can each pupil donate an item corresponding to the colour their year group has been allocated.

Please hand into your class teacher on non-uniform day.

RECEPTION : BLUE

YEAR 1 : RED

YEAR 2 : PINK

YEAR 3 : GREEN

YEAR 4 : YELLOW

YEAR 5 : PURPLE

YEAR 6 : ORANGE

IDEAS

Bombay sapphire gin, Roses chocolates, walnut whips, chocolate orange, part rings, haribo, Oreo, milky bar, chocolate hobnobs, doritos, Heinz beans, Blue Dragon foods, salt and vinegar crisps, bounty

Red wine, Maltesers, mcvities digestives, ready salted crisps, family circle biscuits, raspberry gin, Kit Kat's, skittles, celebrations, bournville choc, pimms, pom bears, foxs biscuits, munchies, coke

Pink fizz, rose wine, Lindt Lindo champagne chocolates, marshmallows, pink gin, rose lemonade, raseberry laces, pink wafers, strawberry fruitellas, pink candles, percy pig sweets

Gordon's Gin, peroni, mint chocolates, matchmakers, After Eight, appletizer, rowntrees sweets, mint Aero, apple juice, fruit pastilles, cheese and onion crisps, bottled lager, sour cream pringles, mint shower gel

Gordon's lemon gin, barefoot Pinot Grigio, Cadbury's flakes, Cadbury caramel, post it notes, jelly tots, toberone, custard creams, twix, jelly babies, quavers, skips, lemon fanta

quality street, dairy milk, cadbury's hot chocolate, choc fingers, red wine, ribena, Hendricks summer solstice gin, bubble bath, nail varnish, vimto, purple toys

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May
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**Saturday 27 June
2026**



ARMED FORCES DAY

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Community Event

*Free activities & food for children - hot dogs, burgers and ice creams**

*Free Indian vegetarian food (Sikh Langar)**

Paid food & drink vendors | Music from Vintage Celine Rose

Military reenactors, tanks & vehicles | Military heritage village

Stalls and exhibitions from the Royal Navy, British Army and Royal Air Force

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For further information visit: warwickdc.gov.uk/armedforcesday



THE ROYAL REGIMENT OF
FUSILIERS

