



Coten End Primary School

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Dear Parents and Carers,

Re: Knowledge Organisers

The following guidance aims to advise parents on how they can support children's learning in foundation subjects through the use of the Knowledge Organisers produced by class teachers each half term.

At Coten End, we are committed to providing children with a broad and balanced curriculum where new knowledge and skills build on what has been taught before and towards clearly defined end points. To help us achieve this, each year group produces a 'Knowledge Organiser' for every foundation subject unit they teach each half term. These documents outline the essential knowledge and skills that the teachers will be covering across a unit of work, including dates, significant individuals, vocabulary, definitions, and other contextual or technical information. There will usually be two or three foundation subjects taught each half term (Religious Education, Design and Technology, Music, History, Art or Geography). This is in addition to Computing, PE, PSHE, MFL and all of the core subjects which are taught every week.

Aims of Knowledge Organisers:

- To help children learn and retain key knowledge.
- To spark interest in the topic.
- To revisit learning from past units of work.
- To ensure progression in and understanding of key subject-specific vocabulary.
- To make links with and build on previous learning.
- To involve parents and enable them to discuss learning at home.
- To give everyone a clear picture of our curriculum intent (what we want the children to learn).

Knowledge Organisers can be found on Year Group pages on the school website and teachers will also upload them to Google Classroom at the start of a new half term. The first homework task children are given each half term will be to read these and complete some form of follow-up activity, such as asking key questions or research around the subject. It would be great if you could read these documents through with your children and discuss the content and vocabulary to help their understanding. You may even wish to display them at home.

At the bottom of each Knowledge Organiser, you will also find some 'Suggested Home Learning Tasks' to enrich your child's learning in that subject. Though these are optional, it would be great if your child could aim to complete at least one additional task each half term. Teachers would love children to bring in the work they have completed to share with the class (or they can upload it onto Google Classroom).

If you have any questions about Knowledge Organisers, please speak to your child's class teacher.

Kind regards,

Rosie Chenault

Curriculum Leader