

Coten End Primary School - Planning Overview
Year 2

	Autumn 1 <i>8 weeks</i>	Autumn 2 <i>7 weeks</i>	Spring 1 <i>6 weeks</i>	Spring 2 <i>6 weeks</i>	Summer 1 <i>6 weeks</i>	Summer 2 <i>7 weeks</i>
Learning Theme	Awesome Africa	Flames and Fireworks	Blue Planet	Steam, Soot and Splendour	Fantastic Mr Fox	Castle Quest
English Text Type	Short Narrative	Short Narrative Information Text Letter	Extended Narrative Persuasive Text	Retell Instructions Diary Narrative	Poetry Letter Instructions Information Text	Recount Narrative Recipe Non-Chronological Report Invitation
English	Sentences Capital Letters and Full Stops Word Classes Nouns including Proper Nouns Verbs Adjectives including Expanded Noun Phrases	Simple Present Present Progressive Simple Past Past Progressive Coordinating Conjunctions and Commas in a list	Coordinating Conjunctions and but or Sentence Forms Statements Questions Commands Exclamations	Subordinating Conjunctions because when if that	Coordinating Conjunctions Subordinating Conjunctions Suffixes -ment -ness -ly -ful -less	Possessive Apostrophes Contractions
Reading	The Lion Inside Rachel Bright Tinga Tanga Tales	Vlad and the Great Fire of London Kate Cunningham Molly McDrew and the Great Fire of London Naomi Joselyn	Someone Swallowed Stanley Sarah Roberts Clean Up Dapo Adeola	Fairy Tales Mara Alperin	Fantastic Mr Fox Roald Dahl	Dragons Love Tacos Adam Rubin
Maths	Numbers 10 to 100 Calculations within 20	Fluently Add & Subtract Within 10 Addition & Subtraction of 2-Digit Numbers (1) Introduction to Multiplication	Introduction to Multiplication Introduction to Division Structures	Shape Addition & Subtraction of 2-Digit Numbers (2)	Money Fractions Time Position and Direction	Multiplication & Division – Doubling, Halving, Quotative & Partitive Division Sense of Measure – Capacity, Volume, Mass
Science	Animals including Humans Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Living Things and their Habitats Identify and name a variety of plants and animals in their habitats, including microhabitats. Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other.	Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Animals including Humans Notice that animals, including humans, have offspring which grow into adults. <i>Ducks and Chicks</i>	Living Things and their Habitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food Explore and compare the differences between things that are living, dead and things that have never been alive.
PSHE	Jigsaw Being Me Taking Care Project	Jigsaw Celebrating Differences	Jigsaw Dreams and Goals	Jigsaw Healthy Me	Jigsaw Relationships	Jigsaw Changing Me
Computing	Computer Systems and Networks What is a computer?	Programming BeeBots	Programming Scratch Jnr	Computing Systems & Networks Word Processing	Programming Algorithms and Debugging Loti-Bots	Creating Media Stop Motion

Art	Adinkra Art To use a range of materials creatively to design and make products.		Sculpture To use a range of materials creatively to design and make products. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	Line and Colour William Morris About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.		
PE	Dance Perform dances using simple movement patterns. Ball Skills Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.	Hockey – Invasion Games Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending. Football - Invasion Games Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.	Gymnastics Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Mini Olympics Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.	Invasion Games Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending. Dance Perform dances using simple movement patterns.	Sports Day Prep Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Tennis - Bat and Ball Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.	Cricket - Bat and Ball Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Badminton - Bat and Ball Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
RE			K1.4 Who is Jesus? (1)	K1.5 What is most important for different people?	K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally?	
History		The Gunpowder Plot Events beyond living memory, that are significant nationally or globally. The Great Fire of London and Fire of Warwick Events beyond living memory, that are significant nationally or globally.		Victorians The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.		Castles Significant historical events, people and places in their own locality.
Geography	Locational Knowledge Name and locate the world’s seven continents and five oceans. Human and Physical Knowledge Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Place Knowledge		Human and Physical Knowledge Compare human and physical features in the local environment Human and Physical Knowledge Impact of humans on the environment – locally (school - litter) and internationally (Great Pacific Garbage Patch).		Geographical Skills and Fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Geographical Skills and Fieldwork Use simple compass directions (N, S, E, W) and locational and directional language to describe the location of features and routes on a map.	

	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Warwick), and a small area in a contrasting non-European country (Kenya).				Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	
Music	Djebe African Drums	Simple Graphic Scores	Crochet and Quaver Patterns	Keyboards	Untuned Percussion	Glockenspiels
DT/Cookery		Structures London Landmarks Build structures, exploring how they can be made stronger, stiffer and more stable. Design purposeful, functional and appealing products for themselves and other users based on a design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. Select from and use a range of tools and equipment to perform practical tasks. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. Explore and evaluate a range of existing products. Evaluate their ideas and products against a design criteria.			Mechanisms Egg Carriers Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.	Cookery Tacos Understand the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.
Curriculum Enrichment	African Dance Lessons	Warwick Fire Walk Christmas Performance	Geography Fieldwork	Victorian Toy Workshop	Chicks and Ducks	Warwick Castle