Coten End Primary School - Planning Overview

Reception 2026 -2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Theme	**Heroes Among Us**	**Shining Bright**	**Habitat Safari**	**The Garden Adventure**	A Ticket to Ride	**Dino Detectives**
Literacy	**Phonics** **Teach** **s,a,t,p,i,n,m,d,g,o,c,k,ck,e** **Tricky words- I, to, go no ,the** **Story Dough/ Drawing Club** Wk 1- home visits Wk 2- staggered start Wk 3- The Family Book Wk 4- The Colour Monster Wk 5- The Smeds and the Smoos Wk 6- You Can't Call an Elephant in an Emergency Wk 7- Doctosaurus Wk 8- I'm not just a scribble	**Phonics** Teach u,r,h,b,f,ff,l,ll,ss,j,v,w Tricky words no,,into,me,be **Drawing Club** Wk1- What's in the Witch's Kitchen Wk2- Little Glow- Katie Sahota Wk3- *Children bring in items/ photos from their cultures* Wk4- The Christmas Pine Wk5- *Christmas Show/ Nativity* Wk6- Mince Spies Wk7- Stick Man **Writing LIs** To hear and represent initial sounds	**Phonics** Teach x,y,z,zz,qu,ch,sh,th,th,ng, ai,ee Tricky words he,my,they,she **Drawing Club** Wk1- Penguin Wk2- Lost & Found Wk3- The Tiger Who Came to Tea Wk4- We're Going on a Bear Hunt Wk5- Tiddler Wk6- Billy's Bucket Lunar New Year/ **Chinese New Year 2027 falls on February 6th (Sat) to the 12th** **It is the Year of the Fire Goat/ Fire Sheep** **Writing LIs** To write initial and end sounds that we hear in words To begin to say and write a caption To begin to use the correct letter formation To label a picture	**Phonics** **Teach** **igh,oa,oo,oo,ar,or,ur,ow, oi,ear,air,ure,er** **Tricky words** **we,are,you,her** **Drawing Club** Wk1- The Very Hungry Caterpillar Wk2- Superworm Wk3- What the Ladybird Heard Wk4- Bumble Bear **Writing LIs** To begin to say and write a caption To continue to use correct letter formation To draw and write using an effective pencil grip	**Phonics** **Drawing Club** Wk 1 On the Way Home Wk 2 Super Submarines Wk 3 Emma Jane's Aeroplane Wk 4 There's a Tiger on the Train Wk 5 Astro-Girl **Writing LIs** To begin to say and write a simple sentence	**Phonics** **Drawing Club** Wk1- Are the Dinosaurs Dead, Dad? Wk2- Harry and his bucketful of dinosaurs Wk3- Dinosaurs Love Underpants Wk4- Never Show a T-Rex a Book Wk5- The Dinosaur that pooped a pirate Wk6- The Girl and the Dinosaur Wk7- **Writing LIs** To write simple sentences with most letters correctly formed

Maths (taken from Master the Curriculum – see Maths long term plan)	Weeks 1,2 Home visit/ staggered start Wk 3,4 Baseline Subitise within 3 Matching and sorting Wk 5 Counting , Ordinality and cardinality (counting focus) Wk 6 Composition - All numbers made of 1s - Composition of 3 & 4 - Wk 7 Subitise objects and sounds Block 3 talk about measures and patterns E measure -xplore mass Wk 7 Comparison More than, fewer than Measure - Explore capacity	Wk 1 MN -Revisit Repeating patterns Wk 2, Counting, ordinality & cardinality (counting focus –the 5ness of 5 – one hand/die pattern) Wk3 Comparison of sets by matching More than fewer than, equal number -Circles and triangles Wk 4 Composition -explore whole / part concept Wk 5 Compostion of 3,4,5 Circles and triangles Identify 'almost shapes'	Wk 1 MN - Week 11 subitising Focus on die patterns within 5 Match numerals to quantities within 5 WR - Shapes with 4 sides Wk 2 MN -wk 12 Counting, Ordinality and Cardinality Counting – focvuson ordinality and the 'staircase' pattern See that each number is 1 more than the previous number WR – My day & night Wk 3 MN –wk 13 Composition -Focus on 5 WR focus – zero - read none the number Recap? - 1 more 1 less Wk 4 MN wk 14 Compositon Focus on 6 & 7 as '5 nd a bit' Mass and Capacity – compare mass Wk 5 MN –wk 15 Composition Focus on language - more than, fewer than, an equal numver to Mass and Capacity - find a balance Wk 6 – Consolidation -Teachers to plan according to class need	Wk 1 Revisit/ assess W2 MN wk 16 Counting, ordinality and cardinality WR - n/a due to World Book Day MN wk 17 Comparison Focus on ordering of numbers to 8 Use language of *less than* *B*lock 4: Length, Height & Time SS 3 & 4: Explore height; Compare height MN wk 18 Composition Doubles – explore how some numbers can be made with 2 equal parts MN wk 19 Composition - doubles Sorting numbers according to attributes – odd and even numbers WR: - Block 6: Explore 3D Shape	Wk 1 MN wk 20 Composition – Odd/Even WR: - Block 6: Explore 3D Shape Wk 2 MN wk 21 counting, ordinality and cardinality Wk 3 MN wk 22 - Subitising Wk 4 MN wk 23 composition, 5 and a bit WK 5 MN wk 24 composition of 10 WK 6 MN wk 25 comparison, linked to ordinality	

			Mass & capacity – compare capacity			
Physical Development P.E.	PE expectations - practise dressing and undressing, safe behaviour in the hall. Gymnastics	Ball Skills – Manipulation and Coordination	Gymnastics	Games	Athletics / Sports Day Prep	Dance
Understanding the World- History	*My place in my family (week 3) *There is a past before I was born (week 3) *About significant events in my life	*About annual events e.g. birthday, Christmas *About significant events and people in the past *About significant events in my life *Time is measured in units (maths link)	*Time has pattern e.g. days of the week, months of the year (maths link)		*Historical events and people have significant places in history *How to use information to find out about events and people in the past *About significant events and people in the past	*Things were different in the past- understanding of what we can do now that we couldn't when we were a baby (Jigsaw link)
Understanding the World- Geography	*Where I live (week 4) *The key features of where I live (week 4) *The capital city of the country I live in *There are four seasons and the key features of them	*The names of different countries around the world *People have different customs and traditions *People in different countries have different customs and traditions *There are four seasons and the key features of them *How to get from one place to another (positional language in Maths) *The vocabulary I need to use to direct others (positional language in Maths)	*Time has pattern e.g. days of the week, months of the year (maths link) *Some simple things that I can do to look after the planet *The names of different countries around the world *The names of different countries around the world *Different countries have different key features *The key features of different climates around the world		*Some simple things that I can do to look after the planet *The names of different countries around the world *The names of different countries around the world *Different countries have different key features *The key features of different climates around the world *How to create a simple map	*How to get from one place to another (maps in Maths) *The vocabulary I need to use to direct others (maps in Maths) *How to create a simple map
Understanding the World- RE	***RE- F1 How can people show they belong together?*** 1.Where do I belong? 2. What groups can people be part of? How does it feel to be part of a group?	***RE: F2 Who are the people in sacred (special) stories and why might they still be important today?*** 1. What makes a story special? 2.Why are stories about Jesus important to Christmas?			***RE: F3 How do people know how to treat each other?*** 1.What are values? 2.How do our values affect the way we live and work together? 3.Where do values come from?	

	3. How do some people show their worldview? 4. What times do people celebrate together? 5. Which places are special?	3.How does the Nativity story affect me? 4.Can stories teach people how to behave? 5.What can people in sacred stories teach us about the importance of making good choices? 6.What qualities does a good leader have? 7.Who helps us to make good choices today?			4.What is the Golden Rule? 5.What do stories from sacred texts tell us about how to treat others? 6.How do people know what is right and wrong? 7.What have religious worldviews shown us about how to treat each other? 8.How do non-religious people decide how to treat each other? 9.How do I want to treat people and why?	
Understanding the World- Science			The names of different plants and animals *The features of plants and animals *Living things can be sorted into different groups *What living things need to survive	*The relationship between cause and effect *Changes can be reversible and irreversible *The names of different plants and animals *The features of plants and animals *What living things need to survive *About life cycles *How to keep healthy (Jigsaw link)	*What objects are made from *The properties of different materials *How different materials can be used (making/ designing spaceships)	*Internal and external body parts in humans (Jigsaw Wk1)
Expressive Arts & Design	*How to use different lines to draw a portrait (week 3 &4)	*About famous artists and their techniques *Create collaborative art	*Different colours and textures through collage and painting			

Personal, Social & Emotional Development	**Jigsaw-** Being Me **The Taking Care Project** **Online Safety Objective** I can recognise, online or offline, that anyone can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset. *Taking Care Project Jigsaw Pieces: 2, 4* I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location). I can describe who would be trustworthy to share this information with; I can explain why they are trusted.	**Jigsaw-** Celebrating Differences **Online Safety Objective** I can describe ways that some people can be unkind online. I can offer examples of how this can make others feel *Jigsaw Pieces: 5, 6*	**Jigsaw-** Dreams and Goals **Online Safety Objectives** **Safer Internet Day** *Explore dreams and goals and make links with technology/ online presence* I can talk about how to use the internet as a way of finding information online I can identify devices I could use to access information on the internet.	**Jigsaw-** Healthy Me I can identify rules that help keep us safe and healthy in and beyond the home when using technology. I can give some simple examples. *Jigsaw Pieces: 6* I know that work I create belongs to me. I can name my work so that others know it belongs to me.	**Jigsaw-** Relationships I can recognise some ways in which the internet can be used to communicate. I can give examples of how I (might) use technology to communicate with people I know. *Talk about times we have talked to friends and family online (FaceTime, Zoom etc)* I can identify ways that I can put information on the internet.	**Jigsaw-** Changing Me
Curriculum Enrichment (Trips/theme days/visitors)	Visit from a fire fighter, paramedic, police man,	Children bring objects from their cultures into school to share with their friends Christmas Performance trip Nativity	Chinese New Year party	Live caterpillars Planting seeds	Hatton trip Sports Day	Dinosaur museum