

RE Progression of Skills and Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<i>Ourselves People Who Help Us</i>	<i>Festivals & Celebrations</i>	<i>Panda-monium</i>	<i>Space & Superheroes</i>	<i>How Does Your Garden Grow?</i>	<i>Traditional Tales</i>
Year 1	<i>Here We Are</i>	<i>Through The Deep, Dark Wood</i> 1.1 Who is a Christian and what do they believe? To identify important Christian symbols and objects To understand what Christians believe about God To understand who Christians believe Jesus was and some messages he shared (Believing)	<i>Wombat Stew</i>	<i>Excellent Engines</i> 1.6 How and why do we celebrate special and sacred times? To recognise feelings of belonging To recognise Christian symbols of belonging To recognise symbols of belonging for Jewish people Muslims To explain the similarities and differences between a Christian baptism and belonging ceremonies in Islam To identify ways people show they belong to each other when they get married both in the Jewish and Christian religions (Expressing)	<i>Land Ahoy</i>	<i>Get, Set, Grow</i> 1.7 What does it mean to belong to a faith community? To identify a special time people celebrate and explain simply what celebration means To identify similarities and differences between different festivals To describe how a festival is celebrated To identify why some people like to celebrate important events (Living)
Year 2	<i>Awesome Africa</i>	<i>Flames and Fireworks</i> 1.9 Who is a Hindu and what do they believe? To identify what Hindus believe and how they worship To explore what Hindus	<i>Blue Planet</i>	<i>How to Train Your Dragon</i> 1.1 Who is a Jewish and what do they believe? To identify symbols, objects and places that are significant to Judaism	<i>Fantastic Mr Fox</i> 1.5 What makes some places sacred? To identify special people and symbols and buildings where people worship To look closely at a place of worship (mosque) and identify	<i>Wonderful Warwick</i>

		<p>believe about God To describe the story of ama and Sita and the Hindu festival of Diwali To describe the different ways in which Holi is celebrated by Hindu people</p>		<p>To identify what it means to be a faith community – Judaism To understand the process of becoming a Jew To explore how Jewish people celebrate God during Shabbat To explore celebrations that are important to Jewish people - passover</p>	<p>signs/symbols and actions and how they help in worship To compare worship in three religious places – church (Christianity), synagogue (Judaism) and mosque (Islam)</p>	
Year 3	<p><i>Fossil Hunters</i></p> <p>2.7 What does it mean to be a Christian in Britain today?</p> <p>To look for similarities and differences between how a Christian and non-Christian family would spend their time To think of reasons why some people pray, go to church, say thanks before food and read the Bible To understand why Christians pray and take communion To understand how Christians show their beliefs at church To describe how different Christians use music to worship God To describe some ways in which the local church help the surrounding community To think of reasons why some people think it is important to do things to</p>	<p><i>The Firework Maker's Daughter</i></p>	<p><i>Tribal Tales</i></p> <p>2.1 What do different people believe about God?</p> <p>Describe some things we cannot see but do believe in. Give simple reasons for their own ideas and metaphors about God. Consider questions such as: what is God like? If God is invisible, can we imagine what God is like? Give simple reasons for their own views and ideas about God. Think of reasons why some people believe in God and some do not. Discover what Christians mean when they say 'Father, Son and Holy Spirit' for God Describe some simple Muslim beliefs about God based on 12 of the 99 Names of Allah Describe the Shahadah, the Muslim statement of</p>	<p><i>Viva Espana!</i></p>	<p><i>Flower Power</i></p> <p>Why are festivals important to religious communities?</p> <p>To describe how the Bible is divided into books, chapters and verses, and arranged in two 'Testaments' To describe examples of what Hindus do to show their faith</p>	<p><i>Tomb Raiders</i></p>

	<p>support people who are being badly treated or need some help</p>		<p>faith in one God Describe the symbolism of Hindu murtis / statues of the gods and goddesses. Describe what Hindu people say about God (Ultimate Reality) and about their gods and goddesses. Know some of the artefacts religious people might use when they talk to God or pray. Understand that prayer is a way religious believers believe they can communicate with God. Consider questions such as 'Why is it hard to talk about God?' Describe, with examples, the influence believing in God has on the lives of believers.</p>			
<p>Year 4</p>	<p><i>The Variety of Life</i></p> <p>L2.3 Why is Jesus inspiring to some people?</p> <p>To describe what makes someone inspirational and a good role model To explore similarities and differences in the way Jesus is portrayed To understand what is inspiring to Christians about a miracle story of Jesus To understand how Jesus is the foundation for the lives of Christians</p>	<p><i>Groovy Greeks</i></p>	<p><i>The Big Freeze</i></p> <p>L2.6 Why do some people think that life is a journey?</p> <p>To describe how life is seen as a journey by some people To understand the significance of baptism to Christians To understand how Jewish people mark becoming an adult To understand how Hindu's mark the journey of life and death To understand why people choose to get</p>	<p><i>Celts and conquerors</i></p>	<p><i>Super Structures</i></p> <p>L2.8 What does it mean to be a Hindu in Britain today</p> <p>To look for similarities and differences between the life of a Hindu child and the life as me To give simple reasons for the different aspects of puja and how they reflect Hindu beliefs To describe one of the four aims in Hindu life; Dharma To describe one of the four aims in Hindu life; Moshā</p>	<p><i>The Invention of Hugo Cabret</i></p>

	<p>To understand the importance of the Beatitudes for Christians</p> <p>To understand the meaning of the statements Jesus made about himself</p> <p>To understand that the 7 days before Easter was the last week of Jesus' life</p>		<p>married</p>		<p>To describe some key events in the life of Gandhi</p>	
<p>Year 5</p>	<p><i>Traders and Raiders</i></p>	<p><i>Magical Muggles</i></p>	<p><i>The Truth is Out There</i></p> <p>U2.1 Why do some people believe God exists?</p> <p>To express their own ideas and the views of others about theism, atheism and agnosticism</p> <p>Is God real? What do Christians think?</p> <p>How do we know what is true? Why do people believe or not believe in God?</p> <p>To consider how facts, beliefs and opinions come about and how they are interpreted</p> <p>What do Christians believe about how the world began? Do they all share the same idea?</p> <p>Is God Real? Why do some people believe God exists? Why do some people believe God doesn't exist?</p> <p>To reflect upon reasons why some people believe in God and some people do not</p>	<p><i>The Explorer</i></p> <p>U2.9 What does it mean to be a Sikh in Britain today?</p> <p>To make connections between the lives of at least one of the Gurus and some actions Sikhs take today</p> <p>To make connections between the lives of at least one of the Gurus and some actions Sikhs take today</p> <p>To use skills of investigations, questioning and recording to show understanding of how Sikhs express their beliefs through symbols and actions in the gurdwara</p> <p>To understand the value and purpose of religious practices and rituals in Sikh's daily life</p> <p>To make links between key Sikh values and life in the world today, identifying which values world make most</p>	<p><i>Marvellous Mayans</i></p>	<p><i>Rise of the Robots</i></p> <p>U2.4 If God is everywhere, why go to a place of worship?</p> <p>To select and describe the most important functions of a place of worship for the community</p> <p>To make links between Christian beliefs and features of these places of worship</p> <p>To identify differences between Hindu worship in the home and at the mandir</p> <p>To make links between Jewish beliefs and features of Jewish places of worship</p> <p>To explore how different aspects of worship help Christians connect to God</p> <p>To outline how and why places of worship fulfil special functions in the lives of believers</p> <p>To make connections between how believers feel about places of</p>

				<p>difference in pupils' own lives and in the world today</p> <p>To explain the impact of Sikh values and beliefs on the lifestyles of many Sikhs today and consider values and beliefs that affect my own lifestyle</p>	worship in different traditions
Year 6	<p><i>Darwin's Discoveries</i></p> <p>What matters most to Christians and Humanists? Do rules matter?</p>	<i>Toil and Trouble</i>	<i>Battle of Britain</i>	<p><i>Kensuke's Kingdom</i></p> <p>What do religions say to us when life gets hard?</p> <p>To discuss what happens when we die</p> <p>Describe the impact that the belief that we have a soul might have on the way someone might live their life</p> <p>Describe the Hindu belief in reincarnation and Karma</p> <p>Describe the impact for a Christian and or a Muslim, of a belief in Judgement, in a series of areas of their life</p> <p>Consider how believing or not believing in life after death might impact our lives</p>	<p><i>Animated Authors</i></p> <p>Is it better to express your religion in arts and architecture or in charity and generosity?</p> <p>Express their own thoughts and feelings about some special places</p> <p>To understand why mosques matter to the Muslim community</p> <p>To notice, list and explain similarities and differences between Christian and Muslim sacred buildings</p> <p>To consider why Muslims think giving money away is important</p> <p>To suggest reasons why some people may be critical of religious art/architecture, and why some defend it as important</p>