



Year 2 Reading Prompts

In year 2, the children are assessed on their comprehension in reading. When reading with your child, try to ask them questions like the examples given below.

Question Types:

1. Draw on knowledge of vocabulary to understand texts
2. Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
3. Identify and explain the sequence of events in texts
4. Make inferences from the text
5. Predict what might happen on the basis of what has been read so far

- What does this... word/phrase/sentence... tell you about... character/setting/mood etc?
- In the story, 'x' is mentioned a lot. Why?
- The writer uses words like ... to describe What does this tell you about a character or setting?
- What other words/phrases could the author have used?
- How has the writer made you and/or character feel ...happy /sad/angry/frustrated/lonely/bitter etc? Can you find those words?
- Which words and /or phrases make you think/feel...?
- What did s/he/it look like?
- Who was s/he/it?
- Where did s/he/it live?
- Who are the characters in the book?
- Where in the book would you find...? (eg. The index)
- What do you think is happening here?
- What happened in the story?
- Through whose eyes is the story told?
- Find, it. Prove it.
- How do the title/contents page/chapter headings/glossary/index... help me find information in this book?

What happens first in the story?

- Use three sentences to describe the beginning, middle and end of this text?
- You've got 'x' words; sum up this story.
- Sort these sentences/paragraphs/chapter headings from the story
- Make a table/chart to show what happens in different parts of the story
- Why does the main character do 'x' in the middle of the story?
- How does the hero save the day in the story?
- What makes you think that?
- Which words give you that impression?
- How does the character feel and why?
- Can you explain why...?
- I wonder what the writer intended?
- What do these words mean and why do you think the author chose them?
- Look at the cover/title/first line/chapter headings...what do you think will happen next?
- What do you think will happen to the character? Why do you think this?
- Can you think of another story, which has a similar theme; e.g. good over evil; weak over strong; wise over foolish? Do you think this story will go the same way?
- Which stories have openings like this? Do you think this story will develop in the same way?
- How is character X like someone you know? Do you think they will react in the same way?



Reading- George's Marvellous Medicine

It was not fun to look after grandma. Most grandmothers are nice and kind and helpful. But George's grandma was not nice. She had brown teeth and her breath smelled bad.

Grandma was always angry. She never laughed. She never said, "Thank you" or "Please." She didn't play games with George and she never asked him, "How are you?" She was only interested in herself.

George was bored. He didn't have a brother or sister. His father was a farmer. Their farm was big so there were no other children living near to George. There was no one to play with.

Does **George like looking after his grandma?** Why? **(Identifying character/inference)**

Which word describes **grandma's teeth?** **(Knowledge of vocabulary)**

Is **grandma a polite person?** How do you know? **(Identifying character/Inference)**

Which words tell us that Grandma is not happy with her tea? **(Knowledge of vocabulary)**

What do you think George might do next? **(Prediction)**