

Coten End Primary School - Planning Overview 2023-24

Reception

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
Learning Theme	Ourselfs People Who Help Us	Festivals & Celebrations	Space	Minibeasts/ Growing	Animals/ Habitats	Dinosaurs
Literacy	Phonics Story Dough Wk 1- home visits Wk 2- staggered start Wk 3- The Family Book Wk 4- The Smeds and the Smoos Wk 5- The Colour Monster Wk 6- You Can't Call an Elephant in an Emergency Wk 7- Doctosaurus The Way Back Home	Phonics Phase 2 sounds & tricky words Drawing Club Wk1- What's in the Witch's Kitchen Wk2- Pattan's Pumpkin Wk3- Little Glow- Katie Sahota Wk4- *Children bring in items/ photos from their cultures* Wk5- The Christmas Pine Wk6- *Christmas Show/ Nativity* Wk7- Mince Spies	Phonics Drawing Club Wk1- Beegu Wk2- The Way Back Home Wk3- Whatever Next! Wk4- Man on the Moon Wk5- *Chinese New Year*	Phonics Drawing Club Wk1- Superworm Wk2- What the Ladybird Heard Wk3- Oliver's Vegetables Wk4- Bumble Bear Wk5- The Very Hungry Caterpillar	Phonics Drawing Club Wk1- The Tiger Who Came to Tea Wk2- We're Going on a Bear Hunt Wk3- Penguin Wk4- Lost & Found Wk5- Tiddler Wk6- Billy's Bucket Wk7- The Journey Home	Phonics Drawing Club Wk1- Are the Dinosaurs Dead, Dad? Wk2- The Dinosaur that pooped a planet/ princess? Wk3- Dinosaurs Love Underpants Wk4- Never Show a T-Rex a Book Wk5- Tyrannosaurus Drip Wk6- If I had a Dinosaur Wk7-
Maths (taken from Master the Curriculum)	Weeks 1-4 No planning, suggested to spend time getting to know children, some CP resources available Wk 5,6,7 'Just Like Me' *identifying matching objects *sotrting into groups *compare- more/ fewer, taller/ shorter, longer/ shorter *capacity using boxes *AB patterns *repeating patterns	Wk1-3 'It's Me 1,2,3' *number 1,2,3 *sorting and subitising *matching pictures to numerals 1,2,3 *find 1 more and 1 less *composition of 3 *sorting shapes (triangles & circles) *positional language Wk 4-6 'Light & Dark' *number 4,5 *composition of 4 & 5 *finding 1 more and 1 less *sorting shapes (rectangles & squares) *sequencing events	Wk1-3 'Alive in 5' *one less *zero *composition of 5 *equal and unequal groups *how many altogether? *composition of numbers- 3 groups *balance scales *full and empty *measuring capacity/ ingredients Wk4,5 'Growing 6,7,8' *representing 6 *making 7 *making 8 *matching 6,7,8 *one more and one less *making pairs *combining 2 groups *adding more	Wk1 'Growing 6,7,8' (week 6 of previous term's unit) *comparing height *comparing length *days of the week *measuring height *measuring time Wk2,3,4 'Building 9 & 10' *representing 9 & 10 *sorting 9 & 10 in different ways *order numbers to 10 *composition of 9 & 10 *counting forwards & backwards *comparing within 10 *making 10 *building 9 & 10 *3D shapes *patterns Wk5 'Consolidation' *composition of 5 *equal and unequal groups *measurement *zero	Wk1,2 'Consolidation' (week 11,12 from previous term) *combining 2 groups *length & height *number 6,7,8 *3D shape and pattern assessment W3,4,5 'To 20 and Beyond' *number patterns *matching pictures & numerals *ten frames *estimating *missing numbers *ordering to 20 *shapes, tangrams Wk6,7 'First, Then, Now' *counting on *adding more *taking away	Wk1 'First, Then, Now' (week 6 from previous term) *making new shapes- triangles, squares *tangrams Wk2,3,4 "Find My Pattern" *doubles *sharing/ grouping *odd and even Wk5,6,7 'On the Move' *adding and subtraction *composition of number *problem solving *cuisenaire rods *patterns *making maps
Physical Development P.E.	PE expectations - practise dressing and undressing, safe behaviour in the hall.	Ball Skills – Manipulation and Coordination	Gymnastics	Gymnastics	Sports Day Prep	Dance - Suzanne

Understanding the World- History	<ul style="list-style-type: none"> *My place in history (family tree/ what I can do now that I couldn't do when I was a baby) *There is a past before I was born *About significant events in my life 	<ul style="list-style-type: none"> *About annual events e.g. birthday, Christmas *About significant events and people in the past *About significant events in my life *Time is measured in units (maths link) 	<ul style="list-style-type: none"> *Historical events and people have significant places in history *How to use information to find out about events and people in the past *About significant events and people in the past 	<ul style="list-style-type: none"> *Time has pattern e.g. days of the week, months of the year 		<ul style="list-style-type: none"> *Things were different in the past
Understanding the World- Geography	<ul style="list-style-type: none"> *Where I live *The key features of where I live *The capital city of the country I live in *There are four seasons and the key features of them 	<ul style="list-style-type: none"> *The names of different countries around the world *People have different customs and traditions *People in different countries have different customs and traditions *There are four seasons and the key features of them *How to get from one place to another (positional language in Maths) *The vocabulary I need to use to direct others (positional language in Maths) 		<ul style="list-style-type: none"> *Time has pattern e.g. days of the week, months of the year (maths link) 	<ul style="list-style-type: none"> *Some simple things that I can do to look after the planet *The names of different countries around the world *The names of different countries around the world *Different countries have different key features *The key features of different climates around the world *How to create a simple map 	<ul style="list-style-type: none"> *How to get from one place to another (maps in Maths) *The vocabulary I need to use to direct others (maps in Maths) *How to create a simple map
Understanding the World- Science	<ul style="list-style-type: none"> *Internal and external body parts in humans 			<ul style="list-style-type: none"> *The relationship between cause and effect *Changes can be reversible and irreversible *The names of different plants and animals *The features of plants and animals *What living things need to survive *About life cycles 	<ul style="list-style-type: none"> *The names of different plants and animals *The features of plants and animals *Living things can be sorted into different groups *What living things need to survive *How to keep healthy 	<ul style="list-style-type: none"> *What objects are made from *The properties of different materials *How different materials can be used
Expressive Arts & Design	<ul style="list-style-type: none"> *How to use different lines to draw a portrait 	<ul style="list-style-type: none"> *About famous artists and their techniques *Create collaborative art 	<ul style="list-style-type: none"> *Different colours and textures through collage and painting 			
Personal, Social & Emotional Development	<p>Jigsaw- Being Me</p> <p>The Taking Care Project</p> <p>Online Safety Objective I can recognise, online or offline, that anyone can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.</p> <p><i>Taking Care Project</i> <i>Jigsaw Pieces: 2, 4</i> I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).</p>	<p>Jigsaw- Celebrating Differences</p> <p>Online Safety Objective</p> <p>I can describe ways that some people can be unkind online.</p> <p>I can offer examples of how this can make others feel</p> <p><i>Jigsaw Pieces: 5, 6</i></p>	<p>Jigsaw- Dreams and Goals</p> <p>Online Safety Objectives</p> <p>Safer Internet Day <i>Explore dreams and goals and make links with technology/ online presence</i></p> <p>I can talk about how to use the internet as a way of finding information online</p>	<p>Jigsaw- Healthy Me</p> <p>I can identify rules that help keep us safe and healthy in and beyond the home when using technology.</p> <p>I can give some simple examples.</p> <p><i>Jigsaw Pieces: 6</i></p> <p>I know that work I create belongs to me.</p> <p>I can name my work so that others know it belongs to me.</p>	<p>Jigsaw- Relationships</p> <p>I can recognise some ways in which the internet can be used to communicate.</p> <p>I can give examples of how I (might) use technology to communicate with people I know.</p> <p><i>Talk about times we have talked to friends and family online (FaceTime, Zoom etc)</i></p> <p>I can identify ways that I can put information on the internet.</p>	<p>Jigsaw- Changing Me</p>

	I can describe who would be trustworthy to share this information with; I can explain why they are trusted.		I can identify devices I could use to access information on the internet. <i>To be taught when researching about China and pandas.</i>	<i>Taught throughout the year.</i>	<i>To be taught in isolation.</i>	
Curriculum Enrichment (Trips/theme days/visitors)	Visit from a fire fighter, paramedic, police man, Dr Hannah Webber	Autumn walk Children bring objects from their cultures into school to share with their friends Christmas Performance trip Nativity	Spaceship crash landing Space Centre?	Live caterpillars Planting seeds Fieldwork? Ryton Pools?	All Things Wild Trip	Dinosaur museum Library trip