Coten End Primary School - Planning Overview 2023-2024

## Year 3

|  | Autumn 1 8 weeks | Autumn 2 <br> 7 weeks | Spring 1 5 weeks | Spring 2 <br> 5 weeks | Summer 1 <br> 7 weeks | Summer 2 <br> 7 weeks |
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| Learning Theme | Fossil Hunters | The Firework Maker's Daughter | Tribal Tales | Flower Power | Viva España! | Tomb Raiders |
| Class Text | The Dinosaur's Diary Julia Donaldson The Street Beneath My Feet Charlotte Guillian Tyrannosaurus Drip Julia Donaldson | The Firework Maker's Daughter Phillip Pullman | Stone Age Boy Satoshi Kitamura Stone Age, Bone Age Mick Manning | The Lost Words <br> Poetry Anthology- Robert MacFarlane <br> What's Inside a Flower? Rachel Ignotofsky The Bee Book Charlotte Milner <br> Bee: Nature's Tiny Miracle Patricia Hegarty | Toro, Toro! Michael Morpurgo | Marcy and the Riddle of the Sphinx Joe Stanton |
| English | Word classes - subject, nouns, verbs, adjectives, adverbs, pronouns <br> Capital letters for proper nouns and pronoun 'I', 'I'm' <br> Writing simple sentences <br> Conjunctions - coordinating <br> Use of articles: 'a' or 'an' | Writing simple sentences <br> Apostrophes for singular possession <br> Conjunctions - subordinating <br> Apostrophes for contractions | Paragraphs - introduction to grouping around a theme <br> Word classes - adverbs <br> Prepositional phrases <br> Direct speech <br> Recap coordinating and subordinating conjunctions | Introduce suffix: -ous <br> Recap, review and assess | Adverbials and Prepositional phrases <br> Simple, complex and compound sentences <br> Past and present perfect tense e.g. 'I have eaten/I had eaten' rather than simple past/present ('I ate/I eat'). <br> Introduce prefixes: -dis, -mis, -in, -il, -im, -ir | Recap, review and assess |
| Purpose for Writing | Information Text Creative Writing | Descriptive Writing Persuasive Writing Poetry | Information Text Creative Writing Narrative | Newspapers Poetry | Travel Guides Debate | Persuasive Writing Writing to Inform |
| Maths | Number - Place Value 3-digit numbers, read, write, compare and order numbers to 1000 <br> Number - Addition and Subtraction 10/100 more/less, mental methods | Number - Addition and Subtraction Column written method Number - Multiplication and Division Count in 4, 8, 50 and 100 $3 x, 4 x, 8 x$ tables Geometry - Shape Properties of 2D and 3D shape | Number - Addition and Subtraction <br> Column written method <br> Estimate <br> Inverse <br> Number - Fractions Recognise fractions as numbers <br> Compare and order fractions with same denominator Equivalent fractions Number - Multiplication and Division Short multiplication/division | Number - Fractions <br> Count up and down in tenths Recognise fractions as numbers <br> Add \& subtract fractions <br> Measure - Money <br> Add and subtract using $£$ and p <br> Statistics - Data <br> Interpret and present data in bar charts/pictograms/tables Solve one-step/two-step problems using information presented <br> Measure - Time <br> Seconds in a minute, days in a month, year, leap year Estimate and read time to the nearest minute <br> Roman numerals |  <br> Perimeter <br> Measure, compare, add and <br> subtract - $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ <br> Perimeter of simple 2D shapes <br> Measure - Mass \& Capacity <br> Measure, compare, add and <br> subtract - kg/g <br> Measure, compare, add and <br> subtract - $/ / \mathrm{ml}$ <br> Geometry - Shape <br> Angles, perpendicular/parallel lines <br> 2D shape - right angles, perpendicular/parallel lines <br> 3D shape - <br> making/recognising | Recap, review and assess |


|  |  |  |  | Estimate and read time to the nearest minute Compare duration of events |  |  |
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| Science | Rocks and Fossils | Forces and Magnets | Animals including Humans | Plants | Light | Consolidation |
| RE | What does it mean to be a Christian in Britain today? (Living) <br> Visit: St Mary's Church |  | What do different people believe about God? (Believing) | Why are festivals important to religious communities? <br> (Expressing) <br> Visitor: Hindu |  |  |
| PE | Hockey Outdoor Adventurous Activities | Archery Tri-Golf | Gymnastics Football | Tennis Sports Day Prep | Dance - Suzanne Swimming | Cricket Swimming |
| History |  |  | Changes in Britain from Stone Age to Iron Age |  |  | Ancient Egypt |
| Geography |  | Mountains, Volcanoes and Earthquakes |  |  | Climate and Weather Fieldwork | Rivers |
| Music | 'Upbeat' | 'Upbeat' | 'Upbeat' | 'Upbeat' | 'Upbeat' | 'Upbeat' |
| PSHE | Jigsaw Being Me The Taking Care Project | Jigsaw Celebrating Differences | Jigsaw Dreams and Goals | Jigsaw Relationships | $\begin{aligned} & \text { Jigsaw } \\ & \text { Healthy Me } \end{aligned}$ | Jigsaw Changing Me |
| Computing | Computer Systems \& Networks <br> Networks and the Internet | Programming: Scratch | Computer Systems \& Networks Emailing | Creating Media Video Trailers | Creating Media Podcasts | Data handling Comparison cards databases |
| Online Safety | Self-Image and Identity <br> Privacy and Security | Online Bullying | Safer Internet Day | Health, Well-Being and Lifestyle <br> Online Reputation | Online Relationships | Health, Well-Being and Lifestyle <br> Copyright and Ownership |
| Art | Topic Book Cover Collage | Topic Book Cover Fireworks Reflections with Chalk Pastels <br> Elephant Art Project | Topic Book Cover Stencil Cave Paintings | Topic Book Cover <br> Matisse Collage <br> Matisse Study | Topic Book Cover Picasso Faces Cubism Study Picasso/Braque | Topic Book Cover Pharaoh Portraits |
| DT | Mechanisms Pop-up Books |  |  | Textiles Sewing puppets |  | Cookery Bread |
| MFL | Introduction to French <br> - Greetings <br> - Introducing yourself (name and age) <br> - Numbers <br> - Family | French Café <br> - Café <br> - Money | Food and Body Parts <br> - Likes and dislikes <br> - Healthy eating <br> - Parts of the body | Plants <br> - Colours <br> - Parts of the plant | Introduction to Spanish Greetings <br> - Introducing yourself <br> - Numbers <br> - Family | Numbers and Dates |
| Curriculum Enrichment | Cross Hands Quarry 3D Dinosaur Art Sculpture Workshop Visit: St Mary's Church (RE) | Firework Making Workshop Myton/Warwick | Theatre Workshop: The Super Stone Age | Visitor: Hindu (RE) | Flamenco Dancing Workshop Suzanne - specialist dance teacher Geography Fieldwork - School Weather Station | Theatre Workshop: The Entertaining Egyptians Umberslade Adventure |
| Moral and ethical issues |  | Moral issues around story should Lila be free to choose |  | Environmental issues: Logging Recycling | Bullfighting | Is it ethical/moral for historians to break into Egyptian tombs? |


| to explore <br> (SMSC) | the job she wants, marry who <br> she wants, etc? <br> Or should her father decide? | Deforestation |  |
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