



Coten End Primary School

COVID Catch-up Premium Report

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	629	Amount of catch-up premium received per pupil:	£80 p.p.
Total catch-up premium budget:	£50,320		

During partial school closure from 20th March 2020 the school was open to vulnerable children and those who had parents who were keyworkers. There were an average of 25-30 children per day who attended. From 1st June 2020 the school opened to all children in Reception, Year 1 and Year 6 on a full-time basis up to 10th July. There were very high levels of attendance in each year group (up to 95% in Year 6, 90% in Year 1 and ~85% in Reception). In the last week of term all children in Years 2, 3, 4 and 5 had the opportunity to be in school for 2 days; one day with their current teacher and one day with the new teacher. They had also had an opportunity to visit in June for a couple of half days. All new Reception 2020 children were invited for a visit at the end of the school day to enable a smoother transition.

Engagement with home learning during the lockdown period was, on the whole, very high. Children in Key Stage 2 used Google Classroom whilst children in R/KS1 accessed materials from the school website. Staff contacted all children via telephone calls and addressed any concerns, worries or engagement issues. Chrome Books were loaned to pupils who struggled with access to technology and hard copies of work provided if requested. Children who did not engage in home learning were flagged and these concerns passed on to new teachers in September.

Upon return to school in September the priority of teachers was to ensure children were emotionally ready for learning. The vast majority of pupils coped well with the return to school and parents were incredibly positive and appreciative of life returning to some sort of normality. One family elected to home educate their child but attendance across the school in the first few weeks of terms averaged 96-97%.

Teachers began assessing for any gaps in knowledge and learning using a variety of assessment strategies.

A tiered approach for catching up is being adopted with a focus first and foremost of high-quality teaching, additional targeted support and wider strategies to support social and emotional learning and parental engagement.

Our overall aim is to raise the attainment of all pupils to close the gap created by COVID-19 school closure.

Action	Cost	Total Cost
Catch Up tutoring sessions for KS2 children on a 6-week block in both Reading/Writing and Maths – Autumn 2 onwards (5 x 6 week blocks over year) Children identified using assessment processes, focus on key skills. Home learning set to consolidate between each weekly session. Review after each 6-week block.	£35 per hour & planning time	12 teachers for 6 weeks £6370 x5 £31, 850
Year 2 focused groups during school day led by teachers. Reading/Writing and Maths – Autumn 2 onwards – (5 x 6 week blocks over year) Cover costs for rest of class Children identified using assessment processes, focus on key skills Review after each 6-week block	£230 per week supply costs	£6,900
Jigsaw PSHE scheme to begin in January 2021 to support emotional well-being of children Training	£2310 £180	£2490
Delivery of NELI programme for Reception children supported by additional TA hours – 10 hours per week for Spring and Summer terms Initial assessments in December, programme begins in January, monitored by EYFS leader – ½ day per half term	£4000 TA costs £ 500 cover	£4500
Additional TA support across school to facilitate quality first teaching (Tier 1)	£5000	£4580
	TOTAL	£50,320