




Coten End Primary School

Accessibility Policy and Plan

Reviewed: January 2020

Next Review: January 2023

Signed: 
Headteacher

Signed: 
Chair of Governors

COTEN END PRIMARY SCHOOL ACCESSIBILITY POLICY AND PLAN

This Accessibility Policy and Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to establishing equality for all pupils, their parents, staff and other users of the school. This is reflected in our school vision which states

“Learning for everyone, learning from everyone.”

To achieve this vision we aim:

- To enable us all to be receptive, self motivated and confident in our learning.
- To encourage the development of all our skills in a safe, stimulating and rewarding learning environment.
- To celebrate the achievements of ourselves and others.
- To nurture a caring school environment where there is trust, respect and honesty.
- To encourage and support families’ involvement in learning inside and outside of school.
- To develop a positive self image and pride in ourselves and our school.
- To involve the local, national and global community in our learning.
- To provide an outdoor learning environment that promotes creativity and enjoyment.
- To prepare learners to be responsible members of our diverse society.
- To promote positive social, emotional, spiritual and cultural values.

It is the responsibility of the whole school community to implement this scheme in a manner which promotes the inclusive ethos of our school.

2. Coten End Primary School plans to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be reviewed and updated annually.
4. In creating the Accessibility Plan the school has set the following priorities:
 - Ensure safe access throughout the school for all school uses, irrespective of their disability.
 - Ensure that the teaching and learning environment and the resources used are suitable for all staff and pupils, tailoring the requirements to suit individual needs.
 - Provide training to all staff regarding the needs of disabled people and how to provide assistance to enable them to enjoy the school experience as fully as possible.

5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly.
6. Ensuring Access to the curriculum is monitored as part of SEND and inclusion management. Detailed planning for accessibility within the curriculum is included in policies covering the provision and planning of the school curriculum. These are reviewed and updated in conjunction with the Accessibility Plan.
7. The School's complaints procedure covers the Accessibility Plan.
8. The Plan will be monitored regularly by the Governing Body

Accessibility Plan

PRIORITY: Ensure safe access throughout the school for all school uses, irrespective of their disability. (Actions will arise from accessibility audit)

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Costs
Increase access to the curriculum for pupils with a disability	The school is accessible to all pupils apart from the current year 4 classrooms and the year 4 cloakroom.	<p>Ensure all entrances have visual guidance.</p> <p>Review external signage on site.</p> <p>Ensure sufficient external lighting</p> <p>Ensure appropriate classrooms are available to cohort containing pupils with a disability</p>	<p>Sign post for front lawn.</p> <p>Provide large print versions of signs in entrance</p> <p>Investigate and cost installation of induction loop</p> <p>Carry out audit of all external exits and pathways. Establish what is required. <i>(Entrance, wild way steps, disabled parking)</i></p> <p>WCC guidance, cost any work if necessary, arrange installation.</p> <p>Allocate classrooms according as the need arises</p>	<p>EC</p> <p>Office</p> <p>EC</p> <p>EC/ Site Team/ School staff input</p> <p>EC/Site staff</p> <p>SLT/Admissions officer</p>	<p>End Feb 16</p> <p>End Jan 16</p> <p>End Mar 16</p> <p>Dec 2016</p> <p>March 2017</p>	<p>£306.00</p> <p>N/A</p> <p>£400-500</p> <p>£500 <i>TBC</i></p> <p>£5000 <i>TBC</i></p> <p>N/A</p>
Improve and maintain access to the physical environment	Pleasant and stimulating environment for all pupils. The majority of which is accessible to all pupils	Ensure all areas are accessible or that available alternatives are not obtrusive	<p>Re paint nosings on year 2 stairs.</p> <p>Cost installation of additional handrails on external stairs</p>	<p>Site team/ EC</p>	<p>April 2016</p> <p>Costing by July 2016, dependent on costs.</p>	<p>Paint £80</p> <p>£2000 <i>TBC</i></p>

PRIORITY: Ensure that the teaching and learning environment and the resources used are suitable for all staff and pupils, tailoring the requirements to suit individual needs.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Costs
Improve the delivery of written information to pupils		The school will be able to provide written information in different formats when requested for individual purposes	<p>The school will make itself aware of the services available for converting written information into alternative formats.</p> <p>Get advice on alternative formats and use of IT software to produce customized materials.</p>	Office/SLT/ Inclusion team /WES ICTDS	June 2016 Ongoing review to ensure currency	Ad hoc costs depending on requirements Estimated from £50 to £150

PRIORITY: Provide training to all staff regarding the needs of disabled people and how to provide assistance to enable them to enjoy the school experience as fully as possible.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by
Raise the awareness of adults working at and for the school on the importance of good communications systems.		Arrange training courses.	Awareness of target group raised	Inclusion team	In progress- regular reviews and part of induction for new staff