

Coten End Primary School - Planning Overview 2024-25  
**Year 2**

	Autumn 1 <i>8 weeks</i>	Autumn 2 <i>7 weeks</i>	Spring 1 <i>6 weeks</i>	Spring 2 <i>7 weeks</i>	Summer 1 <i>4 weeks</i>	Summer 2 <i>7 weeks</i>
Learning Theme	<b>Awesome Africa</b>	<b>Flames and Fireworks</b>	<b>How to Train Your Dragon</b>	<b>Blue Planet</b>	<b>Fantastic Mr Fox</b>	<b>Castle Quest</b>
English	Letter Narrative  Word Classes Punctuating Sentences Expanded Noun Phrases Sentence Forms	Diary Entry Poetry Letters Non-Chronological Report Narratives  Simple Past Tense Simple Present Tense Coordinating Conjunctions Suffixes - -ful, -less Homophones	Non-Chronological Report Narrative  Sentence Forms Subordinating Conjunctions Contractions Commas in a List	Instructions Non-Chronological Report Extended Narrative Recount  Possessive Apostrophes Progressive Past and Present Tense Past Progressive Present Progressive Suffixes - -ment, -ly, ness, -ly	Poster Descriptions Letters  Recap of Skills	Short Narrative Invitations Poetry Recount  Recap of Skills
Reading	<b>The Lion Inside</b> Rachel Bright  <b>Meerkat Mail</b> Emily Gravett	<b>The Owl Who Was Afraid of the Dark</b> Jill Tomlinson  <b>Firebird</b> Mairi Mackinnon	<b>How to Train Your Dragon</b> Cressida Cowell  <b>Dragons Love Tacos</b> Adam Rubin	<b>Someone Swallowed Stanley</b> Sarah Roberts  <b>Non-Fiction</b>	<b>Fantastic Mr Fox</b> Roald Dahl	<b>Midsummer Night's Dream</b> William Shakespeare  <b>Poetry</b> <i>If I Was a Castle</i>
Maths	Place Value Addition and Subtraction	Geometry Money	Multiplication and Division Length and Height	Statistics Fractions	Time Mass, Capacity and Temperature	Position and Direction Consolidation
Science	<b>Living Things and their Habitats</b>	<b>Materials</b>	<b>Animals including Humans</b>	<b>Living Things and their Habitats</b>	<b>Plants</b>	<b>Consolidation</b>
PSHE	<b>Jigsaw</b> Being Me Taking Care Project	<b>Jigsaw</b> Celebrating Differences	<b>Jigsaw</b> Dreams and Goals	<b>Jigsaw</b> Relationships	<b>Jigsaw</b> Healthy Me	<b>Jigsaw</b> Changing Me
Computing	<b>Computer Systems and Networks</b> What is a computer?	<b>Programming</b> Loti-Bots	<b>Creating Media</b> Stop Motion	<b>Programming</b> Algorithms and Debugging	<b>Computing Systems &amp; Networks</b> Word Processing	<b>Programming</b> Scratch Jnr
Art	<b>Topic Book Covers</b> Texture  <b>Adinkra Art</b> Print Making Line Repeating Patterns	<b>Topic Book Covers</b> Collage	<b>Topic Book Covers</b> Value	<b>Topic Book Covers</b> Tints and Shades  <b>Sculpture</b> Gormley Giacometti	<b>Topic Book Covers</b> Pattern, Texture, Shape	<b>Topic Book Covers</b> <b>Line and Value</b>  <b>Different Media</b> Paul Klee
PE	<b>Dance</b>  <b>Ball Skills</b>	<b>Archery</b>  <b>Hockey</b>	<b>Football</b>  <b>Gymnastics</b>	<b>Dance</b>  <b>Gymnastics</b>	<b>Sports Day Prep</b>  <b>Tennis</b>	<b>Cricket</b>  <b>Tennis</b>
RE		<b>K1.4 Who is Jesus? (1)</b>	<b>K1.5 What is most important for different people?</b>		<b>K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally?</b>	
History	<b>Nelson Mandela</b>	<b>The Gunpowder Plot</b>  <b>The Great Fire of London and Fire of Warwick</b>				<b>Castles</b>

<b>Geography</b>	<b>Locational Knowledge</b> Continents Oceans Equator/Poles  <b>Place Knowledge</b> Similarities and Differences of Areas  <b>Human and Physical Knowledge</b> Physical and Human Features of Areas		<b>Human and Physical Knowledge</b> Compare human and physical features in the local environment  <b>Geographical Skills and Fieldwork</b> Geographical features Simple maps and symbols	<b>Place Knowledge</b> Explain how a place has changed over time  <b>Human and Physical Knowledge</b> Pollution  <b>Geographical Skills and Fieldwork</b> Collect, record and represent data.		
<b>Music</b>	<b>Djebe African Drums</b>	<b>Simple Graphic Scores</b>	<b>Crochet and Quaver Patterns</b>	<b>Keyboards</b>	<b>Untuned Percussion</b>	<b>Glockenspiels</b>
<b>DT/Cookery</b>			<b>Cookery</b> Tacos		<b>Mechanisms</b> Egg Carriers	<b>Structures/Mechanisms</b> Castles
<b>Curriculum Enrichment</b>	Africa Theme Day Harvest Celebration	Warwick Fire Walk Warwick Arts Centre	Geography Fieldwork	Artist Visit Theme Day	Sports Day	Warwick Castle Historical Warwick Walk