



CURRICULUM OVERVIEW

YEAR 5 (2024-25)

Key Stage 2	AUTUMN Marvellous Maya	AUTUMN Magical Muggles	SPRING The Truth is Out There	SPRING The Explorer	SUMMER Traders and Raiders
	8 weeks	7 weeks	6 weeks	7 weeks	11 weeks
KEY TEXT	Oh Maya Gods by Maz Evans	Harry Potter and the Philosopher's Stone by JK Rowling	Planetarium by Raman Prinja and Chris Wormell Cats Guide to the Night Sky by Stuart Atkinson	The Explorer by Katherine Rundell	Beowulf by Michael Morpurgo Viking Boy by Tony Bradman
SCIENCE	Forces	Properties and Changes of Materials (Part 1)	Earth and Space	Living Things and Their Habitats	Properties and Changes of Materials (Part 2) Animals including humans
RELIGIOUS EDUCATION		U2.1 Who is Jesus?	U2.2 Why might ancient stories still be so important for religion and worldviews today?		U2.3 Do religions change or do they stay the same?
PHYSICAL EDUCATION	Swimming Netball	Swimming Sportshall Athletics	Gymnastics Tag Rugby	Tennis Hockey	Sports Day Preparation (Sum 1) Cricket (Sum 2) Dance (Summer 1 and 2)
HISTORY	Ancient Maya				Vikings and Anglo Saxons
GEOGRAPHY		Geography of UK Mapwork		Geography of South America	Geography of UK???
MUSIC	Upbeat	Upbeat	Upbeat	Upbeat	Upbeat
PSHE	Taking Care Project Jigsaw: Being Me	Jigsaw: Celebrating Difference	Jigsaw: Dreams and Goals	Jigsaw: Healthy Me	Jigsaw: Relationships Jigsaw: Changing Me
COMPUTING	Computing Systems and Networks: Search Engines	Data Handling: Mars Rover 1	Creating Media: Documentary	Programming: Programming Music.	Creating Media: Stop Motion Skills Showcase: Mars Rover 2
ONLINE SAFETY	Privacy and Security	Online Relationships and Online Bullying	Health, Well-Being and Lifestyle	Copyright and Ownership, Online Reputation, Managing Online Information	Self-Image and Identify
ART AND DESIGN	Maya Masks		Retro-futurism		
DESIGN TECHNOLOGY		Sewing: Hogwarts Banners	Moon Buggies – motorised vehicles		
COOKERY				Brazilian	
MODERN FOREIGN LANG.	Les Vikings	Les Planetes	Harry Potter	Serignan/Vairas Plage	Henri Matisse
CURRICULUM ENRICHMENT					
SMSC					

