



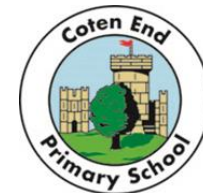
Year 2

Introduction Evening

September 2024

Staffing

The Senior Leadership Team includes:



Sarah Sheepy
Head Teacher



Orlando Graña
Deputy Head



Kerry Pope
Assistant Head and DSL



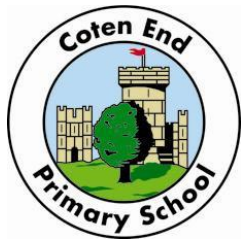
Nick Williams
Assistant Head



Marianne Halford
Y1/2 Phase Leader



Liz Munday
SENDCo



Staffing

The class teachers in Year 2 are:



Marianne Halford
2HH
(Mon-Wed)



Becca Hawkins
2HH
(Thurs-Fri)



Charley Slater
2CS



Ashleigh Morgan
2AM

The teaching assistants in Year 2 are:



Jess Heatley



Susan Bagri



Gill Urmston
(Wednesday AM)



Katy Walden
(Wednesday)

Year 2: Curriculum



The children experience a varied curriculum at Coten End.
An overview of the year's curriculum content can be found on the website.

The learning themes in Year 2 are:

AUTUMN

SPRING

SUMMER



Awesome Africa

Fireworks and
Flames

How to Train
Your Dragon

Blue Planet

Fantastic Mr
Fox

Castle Quest

**Geography
Art
History**

**History
RE**

**Cookery
Geography
RE**

**Art
Geography**

**DT
RE**

**History
Art
DT**

Year 2: Curriculum Enrichment

Children take part in a range of curriculum enrichment experiences throughout the year.



In Year 2, curriculum enrichment includes:

- Africa Theme Day
- Harvest Celebration

- Great Fire of Warwick Walk
- Christmas Pantomime – 10th December – The Smeds and the Smoos

- Geography Fieldwork
- Blue Planet Theme Day

- Sports Day

- End of Year Trip to Warwick Castle

Year 2: Key Texts



During lessons, the children will have opportunities to read and explore a wide variety of rich literary texts, including:

AUTUMN

SPRING

SUMMER

Awesome Africa

Fireworks and
Flames

How to Train
Your Dragon

Blue Planet

Fantastic Mr
Fox

Castle Quest

The Lion Inside
Rachel Bright

**The Owl Who
Was Afraid of the
Dark**

**How to Train
Your Dragon**
Cressida Cowell

**Someone
Swallowed
Stanley**
Sarah Roberts

Fantastic Mr Fox
Roald Dahl

**A Midsummer
Night's Dream**
William
Shakespeare

Meerkat Mail
Emily Gravett

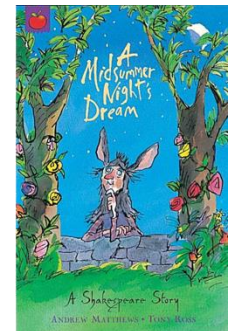
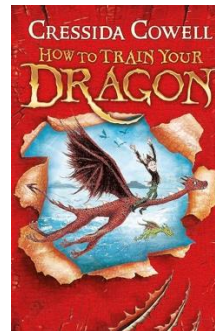
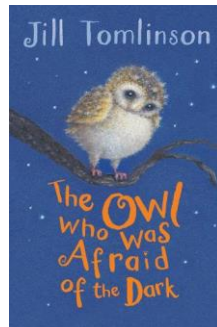
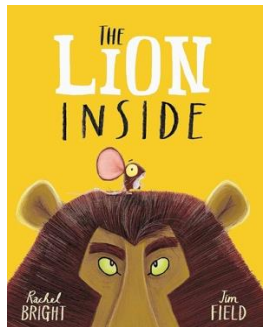
Jill Tomlinson

**Dragons Love
Tacos**
Adam Rubin

Non-Fiction Texts

Firebird
Mairi Mackinnon

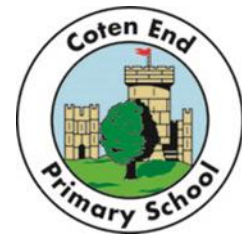
Poetry
If I Was a Castle



Reading

- Although most children completed the phonics screening check in Year 1, it is still vital sounds are recapped regularly at home
- Those who didn't take or pass the screening check in Year 1 will complete the check at the end of Year 2
- All children will be assessed on their reading level at the start of the Autumn term – they may move up or down levels
- Reading will move to a focus on comprehension, including retrieval skills
- Children should be aiming to read 3 or more times per week at home – reading diaries will be checked weekly





End of Year 2 Expectations

We have created a pack of useful information for parents to help at home.

- Key Skill Walls for Maths and Writing
- Sound Mats with Year 2 Common Exception Words
- Reading Prompts – to support comprehension
- Calculation Methods

Come and Learn sessions will take place through the year for Reading, Writing and Mathematics with ideas and information to help with supporting at home.

Year 2: Homework



- Homework will be set on Google Classroom on **Monday** and handed in on **Thursday**
- Work should be completed in **pencil** using the yellow book provided
- There will be an alternate of Maths and English exercises.
- A spelling activity, with a focus on a spelling rule, will also be uploaded – there will be **no** weekly spelling test
- Please speak to us if you have any issues accessing or completing homework





How parents can help

- Tell us about factors which may affect work/behaviour.
- Space and time for reading/homework/spellings.
- Help to develop basic skills in everyday life.
- Check for communications, e.g. letters in book bag, reply slips, messages, notes in the window
- Try to ensure that your child has some 'downtime' from screens before bedtime
- Ensuring your child has the correct equipment in school e.g. Reading book and diary in bag each day, homework book and library book on Mondays, complete and correct PE kit





Resilience: How parents can help

As a school, we believe it is vitally important that your child is able to deal with everyday issues such as:

- Not being first
- Patience
- Failure and difficult challenges
- Showing increased independence with their learning
- Playground fall outs
- Losing bits of equipment/clothing

To help us support your children in developing resilience, please try to deal with situations positively and if necessary, talk to your child's class teacher.

Please help us to develop a sense of perspective and a strong parent partnership.

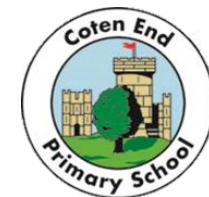
Uniform



- Grey or black trousers
- Pinafore dress or skirt
- Grey or black trousers or shorts
- Red or white polo shirt
- Red sweatshirt or jumper or cardigan
- Red and white summer dress
- Grey or white socks
- Grey, white or red tights
- Black shoes (trainers, Vans, Dr Marten-style boots, and sandals are not suitable)
- A suitable coat for all weathers (any colour) – a hoodie is not an acceptable alternative for a coat.

*** Only book bags – no rucksacks**

PE Kit



Children to have PE kit in school and will change into this on their PE days.

PE kit will be sent home every fortnight for washing.

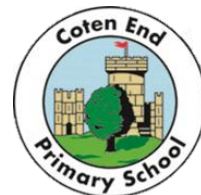
Please ensure all pieces of kit are labelled – this includes pumps/trainers!

The following PE kit may be worn:

- Red or white round necked t-shirt
- Black PE shorts or skort
- Black or navy blue jogging bottoms
- Black or navy blue tracksuit top or sweatshirt (not a hoodie)
- Black pumps/plimsolls for indoor PE
- Trainers for outdoor PE (Years 1-6)

There should be no branded logos/designs on any of the PE clothing nor should children wear any football kit.

If these are brought to school for PE, the children will be asked to take them home again and will be given spare PE kit to wear for the lesson that day.

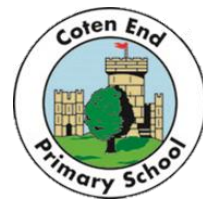


Attendance and punctuality

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for them. Showing your child the importance of attending school every day not only helps your child to settle quickly when starting school but helps them to keep and maintain friendships, make good academic progress and develop positive life skills.

- Avoid absence from school wherever possible
- Create good morning routines at home so that your child can arrive punctually and they are properly equipped
- Contact the school office each day of absence before 9.30am either by email, telephone or on the app
- Do not take family holidays in term time
- Avoid GP and dental appointments during school hours
- There tends to be good reasons why children become reluctant to attend school. Take the time to listen to your child, share any concerns you or your child may have with the appropriate member of school staff and seek support at the very earliest opportunity
- Nicky Pittaway (PSA) and Kerry Pope (Attendance Lead)
- New Attendance Policy will be shared with parents soon

Relationships and Behaviour

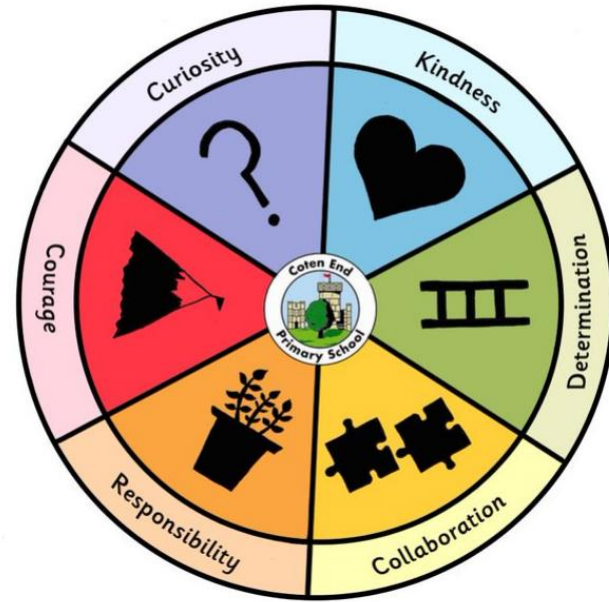
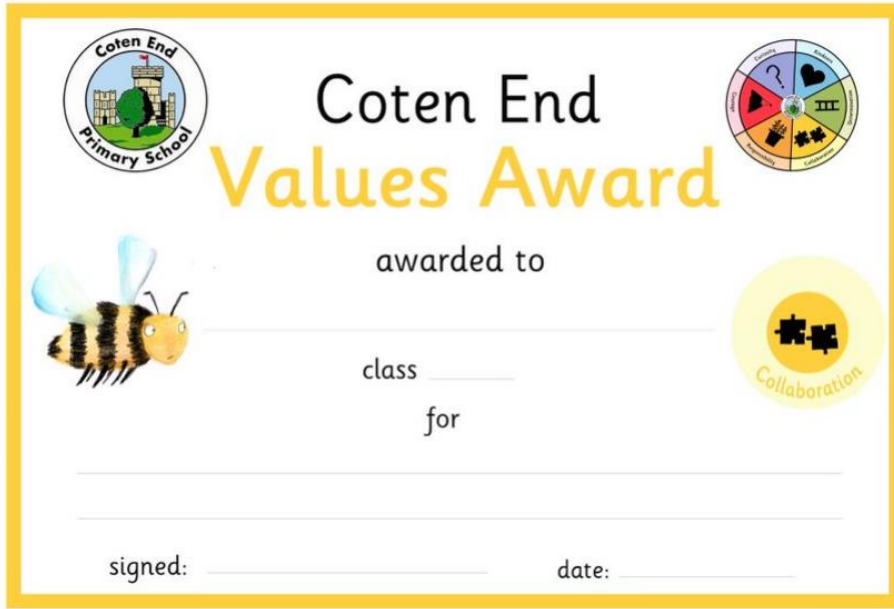


At Coten End, we aim to create a happy, safe, caring, stimulating and inclusive environment for all. Our vision is that everyone at Coten End is valued, treated with respect, fulfils their potential and learns without limits, through an ambitious and inclusive curriculum.

School Rules: BE RESPECTFUL, BE SAFE

- New Relationships and Behaviour Policy implemented successfully last year and can be found on the school website.
- We aim to take a non-judgemental, curious, and empathic attitude towards behaviour.
- Building positive relationships with all children as these relationships are essential to support positive behaviour.
- Importance of praise and positive reinforcement.
- Use of 'Zones of Regulation' to support self-regulation.
- Modelling consistent, calm behaviour.
- Encourage pupils to take responsibility for their actions and understand the consequences of their behaviour on others.
- Teach pupils effective communication skills, empathy, and active listening, to help them resolve conflicts in a constructive manner.

Awards



Values Awards and two Achievement Awards will be presented each week in assembly

Year 2 Celebration Assembly will take place in **Lower School Hall** on **Fridays** at **2:40pm**

Mathematician and Writer of the Week will be presented in the school corridor via the office weekly

OPAL Playtimes

Children spend 20% of the school day at play. As a school, we have embarked on the OPAL Play Project to revolutionise our play offer at break and lunch time to make it more enriching and engaging for the children.

Lunch times will offer a wider range of play opportunities **eventually** including water play; tyres; mud kitchens and much more.

We would ask that you ensure that your children:

1. Bring a waterproof coat to school **every day**.
2. Are dressed appropriately for the weather and season.
3. In the near future, we will be asking all children to bring and keep wellies in school

Aim:

To provide all children at Coten End with an enriching, engaging play offer that meets their right under the UN Rights of the Child.

<https://www.youtube.com/watch?v=PsOnKbS5X0w>



Key changes:

Greater areas of the school site will be accessible for children at break and lunch time.

Children have a choice where and what to play.

Children from all year groups will be able to play alongside one another and with equipment that inspires enriching play opportunities.



The beginning of Outdoor Play and Learning (OPAL) – we have already started to transform our playtimes, but this is only the beginning.



Upcycled Loose Parts



Baking Pans



Cake Moulds



Ice Cube Trays



Kitchen Tools



Measuring Spoons



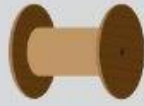
Pots & Pans



Strainers



Baskets



Cable Spools



Cardboard Items



Cones



Containers



Corrugated Pipes



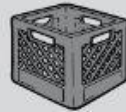
Dress-Up Items



Fabric



Funnels



Milk Crates



Nets



Old Electronics



Pool Noodles



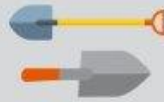
PVC Pipes



Rolling Carriers



Ropes



Shovels & Spades



Sinks & Tubs



Tarps



Tires & Wheels



Wooden Planks



Communication



Ways in which communication is shared:

- **School website:** newsletters every fortnight ,class blogs, knowledge organisers
- **Google Classroom:** homework, spelling
- **School App (MyEd):** Communication from school office - **essential**
- **Class Reps:** speak to class reps about class WhatsApp groups – these are parent led and for sharing school information

Please update us of any changes of address, phone number, medical needs as a matter of urgency.



Online Safety



- At Coten End, we teach children about Online Safety through, but not limited to, our RHSE, PSHE and Computing lessons.
- We encourage the children to consider what positive, healthy and respectful online relationships looks like;
- The effects of their online actions on others;
- How to recognise and display respectful behaviour online;
- How to use technology safely, responsibly, respectfully and securely;
- Where to go for help and support when they have concerns.

- Children are encouraged to have open and honest conversations about their activity online.
- **If school staff have any concerns surrounding a child's online activity, they have a duty to report it as a safeguarding concern.**



Online Safety



- There has been a noticeable rise in how technology use at home can affect children within school.
- We regularly see stress, anxiety and mental health issues linked to use of:
 - Mobile Phones – WhatsApp is rated 16+
 - YouTube
 - TikTok – rated 13+
 - Snapchat – rated 13+
 - Inappropriate games – Fortnite 12+, Grand Theft Auto 18+
- Parents can support this by:
 - Having an open dialogue surrounding use of technology
 - Regularly checking messages and internet usage
 - Using 'child friendly' versions of websites eg. YouTube Kids
 - Enabling content filters on all devices, including gaming consoles.
 - Ensuring technology is put away at a reasonable time eg. 1 hour before sleeping



Online Safety

Further Support

Websites with further information for parents, carers and young people:

- www.saferinternet.org.uk
- www.commonsemmedia.org
- www.thinkuknow.co.uk
- www.net-aware.org.uk
- www.internetmatters.org

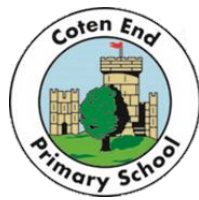
Warwickshire County Council Websites:

- www.cybersafewarwickshire.com
- <https://www.Warwickshire.gov.uk/keeping-child-safe/cyber-safety/1>
- www.safeinwarwickshire.com/prevent

Online Gaming Information and Support

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>
- <https://www.thinkuknow.co.uk/parents/articles/gaming-whats-appropriate-for-your-child/>
- <https://www.net-aware.org.uk/networks>
- <https://www.commonsemmedia.org/>

Pupil Premium



If your child is eligible for Free School Meals, they are also entitled to a range of support in school funded by the Pupil Premium Grant.

This includes access to additional learning and extra-curricular opportunities, academic support, financial support for school trips and a fully funded music lesson or sports club.

Even if children are only eligible for Free School Meals for a short time, they continue to receive Pupil Premium funding for **6 years**.

You can find out if your family is eligible on the Warwickshire County Council website: <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>

See next slide



Pupil Premium: Eligibility

To apply for free school meals, visit:

<https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>

Eligibility

Families who receive the following are eligible for free school meals:

- income support
- income-based Jobseeker's Allowance (JSA)
- income-related employment and support allowance (ESA)
- guarantee element of state pension credit
- Universal Credit (with an annual income of less than £7,400)
- Both income-based and contribution-based JSA/ESA if you receive the same amount for both. You should also qualify if you receive both, but the income-based amount is greater, but not if the contribution-based amount is greater.
- Families who are awarded Child Tax Credit and have an annual income assessed by HMRC to be no more than £16,190, providing there is no entitlement to Working Tax Credit (unless in respect of a 4-week 'run-on').

If you would like to talk in more detail about this with school staff, please do not hesitate to contact us and we will be happy to help with any part of the process.



Questions?

Please speak to your child's class teacher individually if you would prefer.