



Year 2 – Autumn 2 – Flames and Fireworks

The Great Fire of London

In this unit we will be learning about the events leading up to both The Great Fire of London and The Fire of Warwick. We will think about how sources from History can help us and how we have learnt from these events.

History

Key Questions

- Who is Samuel Pepys?
- What are sources and how can they teach us about The Great Fire of London?
- Why did The Great Fire of London spread so quickly?
- How does The Fire of Warwick compare to The Great Fire of London?

Key Vocabulary:

sources

Any artefact that tells us about life in the past



cause and effect

Where a certain event makes another event happen



diary

A person's private record of events, thoughts and feelings written at frequent intervals



Timeline

Sunday 2nd September 1666

Early Sunday Morning - The fire began in a baker's shop on Pudding Lane.

Sunday Morning – Samuel Pepys began writing about the events in his diary

Sunday Evening - The fire spread easily because many buildings were built close together and made out of wood

Monday 3rd September 1666

Monday Morning – Buildings were pulled down and water was thrown – this did not stop the fire. People carried their belongings to boats on the River Thames.

Monday Evening – The fire spread close to the Tower of London

Tuesday 4th September 1666

St Paul's Cathedral was destroyed in the fire

Wednesday 5th September 1666

The fire started to burn more slowly as the wind died down

Thursday 6th September 1666

The fire stopped.

Home Learning Suggestions

- Research and create a fact file about one of the important historical figures involved in The Great Fire of London
- Research houses in the 1600s – how do they compare to houses now?
- Take a walk around Warwick thinking about the Fire of Warwick – can you identify which buildings are old and which are modern?