



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Paying for specialised sports coaches who deliver physical education lessons across KS1 and KS2. This ensures pupils receive high quality Physical Education in sport specific areas	All children benefit from expertise and high-quality physical activity and training with professional coaches with links to core subjects	Provision to be increased to x3 days of curriculum PE lessons and after school clubs. Introduction of lunch time clubs from Spring 2024.
Weekly swimming lessons for all KS2 children (360 pupils)	High percentage of children achieved the national curriculum requirements for swimming and water safety.	Due to high percentage of children achieving national curriculum requirements, only Years 3, 4 and 5 to have swimming lessons 23/24. One term per year group.
Paying for Sports Teaching Assistant to support in the delivery of PE lessons across KS1 and KS2, as well as run specific team training, inclusive clubs and take children to competitions.	Children benefit from a broader experience of a range of sports and activities.	School achieved School Games Mark 'Gold' for a second year in a row.
Consistent investment in new equipment for PE lessons, extracurricular clubs and break/lunch times.	Children can immerse themselves in fun and structured physical play opportunities by using high quality resources.	September 2023 investment in Tri Golf equipment – providing further opportunities in less common sports
Providing a range of inclusive opportunities for pupils who do not have the opportunity outside school.	Clubs are kept affordable to increase participation. Inclusive events entered as part of School Games – increasing participation figures and profile of PE across the school.	

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime and afterschool sports clubs for pupils	Sports Coaches (Go4Goals) to lead clubs. Clubs available to KS2 children including some offsite provision of specialist facilities	Key Indicator 1 – The engagement of all pupils in physical activity Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Greater number of children meeting their daily physical activity goal. More pupils to develop interest in extracurricular clubs and competitive opportunities.	£4870
Introduce professional dance teacher to cover national curriculum objectives whilst linking to Learning Themes	School Staff – use for CPD Children – taking part in weekly sessions	Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Improved subject knowledge and confidence. Improved ability and skills for pupils.	£3192
Kick 25 Catch-up swimming sessions for those Y6 children who didn't meet standard at end of Year 5.	Least confident Y6 swimmers	Key Indicator 1 – The engagement of all pupils in physical activity	All children to be able to swim competently, confidently and proficiently over a distance of at least 25m	£180
Improve quality of children's physical education by identifying local CPD opportunities for staff to attend	Teaching staff - attend courses and share practice, inclusive approaches and effective differentiation OR pay for specialist to come into school to deliver sessions	Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Improved knowledge and confidence of delivery, planning and assessment. Staff to be supported and feel greater confidence to deliver high quality PE lessons.	£700
Invest in the improvement of OAA –	Teachers – take children to events	Key Indicator 2 – The profile of	Raised profile of sports and high-quality physical activity	

<p>Year 5 Activities Week (Summer 2024)</p> <p>CPD for teachers provided by PE Lead. Hiring of specialist venues to deliver training</p> <p>Intra-House competitions with both KS1 and KS2 children (2023 Action Plan Objective)</p>	<p>and to receive instruction Children – taking in part in different OAA activities</p> <p>Teachers attending training.</p> <p>Children taking part in competitions – inclusive focus</p>	<p>PESSPA being raised across the school as a tool for whole school improvement Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 3 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>for all children across school.</p> <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p> <p>Children exposed to competitive sporting opportunities and intended increase in participation in attending after school clubs which are tailored to the needs and interests of children</p>	<p>£2078</p> <p>£550</p> <p>£900</p>
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Release time for school adults to attend competitions and transport to/from events	Children – increased opportunities to play competitive sport.	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Children have the opportunity to take part in a wide range of extra-curricular sports clubs. Target PP children and children who are less active where possible.	£2550
Preparation, planning and running Sports Days for both KS1 and KS2 students	Children – Taking part in competitions with an inclusive focus	Key Indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	PE lead to attend all CWSSP meetings and enter relevant competitions to provide opportunities for team and competitive sport/activities	£1763
Maintenance of current PE and outdoor equipment	Children – increased access to a range of equipment during PE lessons and during breaktimes Staff – a range of equipment available to support PE curriculum teaching	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Children exposed to competitive sporting in a wide range of all-inclusive events, increasing the profile of PESSPA amongst the whole school community	£2050
Equipment to support the implementation of OPAL to the whole school	A huge range of activities offered to pupils across the school to increase	Key Indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Children are exposed to a wide range of equipment whilst in lessons and at breaktimes to increase the profile of PESSPA Children are exposed to a wide range of equipment at breaktime and lunchtime to support outdoor play and learning.	£2500

Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>Weekly swimming lessons for KS2 children Y3-5 (270 pupils)</p> <p>Kick 25 Scheme for children in Y6 who failed to achieve national curriculum requirements</p> <p>Consistent investment in new equipment for PE lessons, competitions, extracurricular clubs and break/lunch times.</p>	<p>High percentage of children achieved the national curriculum requirements for swimming and water safety.</p> <p>Children benefit from a broader experience of a range of sports and activities. Children can immerse themselves in fun and structured physical play opportunities by using high quality resources.</p>	<p>Swimming lessons to be reviewed due to length of terms. Spring term was shorter resulting in Year 4 having fewer lessons. Look at arranging lessons into equal blocks, as opposed to terms.</p> <p>Purchase of adjustable hurdles for Sports Day to provide differentiation. Termly equipment audit to ensure that it is all in good working order. Purchase of second Tri Golf set to allow children more opportunities to develop skills, as well as introduction of after school club.</p>
<p>Hiring of sporting venues to host intra-house competitions.</p>	<p>Enabled school to run inclusive events and provide opportunities for those who do not normally have a chance to take part.</p>	<p>24/25 Competitions – potential growth</p> <p>Hiring of pool for an intra-house swimming competition.</p> <p>Hiring of tennis court for tennis competition.</p>
<p>Continued investment into creating inclusive opportunities for all children</p>	<p>Clubs kept affordable, with a number offered free of charge to increase participation. Inclusive events entered as part of School Games – increasing participation figures and profile of PE across the school.</p>	<p>Potential investment in school-led Commando Joe's school led programme.</p>
<p>Introduction of Year 5 Activities Week</p>	<p>Activities such as dragon boating and using educational provider 'Commando Joe's' broadened the experiences of all children within year group.</p>	<p>Investment into further activities such as rock climbing or Go Ape</p>

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	Due to previous high percentages, only Year 6 children who didn't achieve required national curriculum level will swim in academic year 23-24. At the end of the school year, twelve pupils took part in Kick 25 to achieve the National Curriculum requirements.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	<i>Increased percentage on previous year following advice from PE lead.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Kick 25 catch up lessons were offered to those Year 6 students who were not meeting the National Curriculum requirement after completion of their core lessons in Year 3, 4 and 5.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Water safety to be covered during CPD ahead of Year 5 Activities Week – water safety on local river.</i>

Signed off by:

Head Teacher:	Sarah Sheepy
Subject Leader or the individual responsible for the Primary PE and sport premium:	Chris Kirby
Date:	10 th July 2024