



Coten End Primary School

# **Homework Policy**

# **COTEN END PRIMARY SCHOOL**

## **HOMEWORK POLICY**

This policy reflects the aims of Coten End Primary School in relation to homework. Homework can make a positive contribution to the educational development of children when it is carefully planned and relevant to the curriculum in school.

Homework is any work or activities which pupils are asked to do outside the school day, either on their own, or with parents and carers. We understand that parents will often have a diverse range of feelings about homework so we endeavour to make it as straight forward as possible. There is never a 'one size fits all' model.

### Why we need a policy at Coten End Primary School

To ensure:

- consistency of approach across year groups
- homework arrangements are manageable for everyone
- there are clear expectations for parents, teachers and children
- needs of individuals are taken into account
- that rewards are used consistently
- there is feedback to children

### Purpose of homework

- that opportunities are provided for parents and pupils to learn together
- to promote co-operation and involvement of parents and other adults
- to ensure that learning is supported with reinforcement, consolidation, revision and research
- to extend experiences and interests
- to promote positive attitudes towards lifelong independent learning
- to develop personal skills required for learning [ e.g. self discipline, self organisation ]
- to develop skills in the use of technology

### Range of homework

We will provide a range of homework that is linked, where possible, to the ability and age of the child. Children in Reception will focus on learning phonics and reading. This focus remain for Y1 but as the year progresses they will be set one piece of maths or literacy homework, daily reading and weekly and weekly spellings which is the same structure for Y2.

In Key Stage Two (Years 3 – 6), it is vital that our pupils are fluent in formal written mathematical methods, know their multiplication tables and understand mathematical vocabulary. In addition, the children need to learn weekly spellings and complete a weekly reading task on the online platform 'myON'.

Each week, the children in Key Stage Two will be given a maths activity which will focus on the 'key skills' or current learning for their year group. The key skill document is available on the school website ([Coten End - Maths](#)). There will also be a reading task set on the platform 'myON' which is linked to AcceleratedReader. The children should be able to complete the tasks unaided, but parental support will be invaluable to ensure that children have fully understood the learning

in question. It is really important that all children complete their weekly homework tasks and this is ultimately the responsibility of parents or carers.

Alongside the maths and literacy homework activities set for the children each week, the children should also continue to learn their weekly spellings, practise their times tables and read regularly. Parents are asked to encourage their child to read on a daily basis either individually or in a shared context.

Please see the table in Appendix 1 for information about the days on which homework is set, however this system will need to be flexible to allow for those spur of the moment opportunities that often occur in primary schools as well as timetabling issues. Children from Y1 – Y6 will be sent home one small exercise book in which they can complete any maths homework. This is to be returned to school on a Monday morning so that the homework can be marked together and the teacher can give feedback and help those who may need additional support. Please encourage the same high standards of presentation that would be expected of children when completing tasks in school.

### Knowledge Organisers

Knowledge Organisers are available on the website on Year Group pages (Y1-6) and can be used to support children's learning in the Foundation Subjects. There are also suggested optional home activities which aim to enrich children's learning in a particular subject.

### Special Educational Needs (SEND)

Children who have Personalised Learning Plans (PLPs) may have specific homework targets identified within their plan and therefore may not necessarily follow the routines and activities provided for the rest of the class. This will be organised by class teachers and communicated to parents on an individual basis.

**Please see the table in Appendix 1 for full details of where homework needs to be recorded and when it is to be completed**

### **Feedback**

Class teachers will not give any written feedback in homework books.

#### **KS1:**

Children's homework will be acknowledged in their homework books with house points and/or stamps. Class teachers may give whole class feedback based on the task.

#### **KS2:**

Children will receive feedback directly when marking maths work on a Monday morning. In addition to this, the text children have been set on myON may be explored further in school. On platforms such as 'Times Table Rockstars' and 'myON/AcceleratedReader' children will work towards earning a series of certificates linked to their progress.

### Expectations

We can help and support the children with their homework in a variety of ways. These statements were drawn up with children, parents and teachers.

#### ***Role of child:***

- to return homework book on a Monday morning
- to access homework on Google Classroom
- to take pride in their homework

- to listen carefully to instructions about the task and ask their teacher if they do not understand

***Role of Parent / Carer:***

- provide a suitable, quiet and comfortable place to work with access to the internet
- provide encouragement and positive feedback
- try and choose the least hectic part of the day
- help organise any simple equipment needed
- let the teacher know if there are any circumstances that make it difficult to complete homework
- help pupils to attend places in the local community to find information

***Role of Coten End Primary School:***

- to set homework on Google Classroom and other online learning platforms
- to match homework to child's ability and relate to work in school
- to explain tasks clearly
- to ensure children know their log in and password details
- to give regular feedback
- to give suitable rewards e.g. house points, stamps and certificates

Rewards and sanctions

A system of rewards and praise already operating at Coten End will be used to support homework and encourage pupils to value it. However, if a child continues to have difficulty doing or remembering homework parents will be contacted to discuss ways in which we can work together to help the child. The child should not be humiliated if they are experiencing difficulties completing homework as it may not be their fault.

Monitoring / Evaluation

The Leadership Team will monitor homework that has been set. The policy will be reviewed every two years.

**September 2025**

**Next review: July 2027**

## APPENDIX 1

### Coten End Primary School – Homework Summary

#### Reception /Key Stage 1

Year Group	Activity	Communication	Books to record in	Day set	Day to be returned
Reception	Phonics	Homework book/tapestry	Homework book	Sent home on a Friday	Following Friday
	Reading	Reading scheme books	Reading Diary	Varies (1 x per week)	Varies (1 x per week)
Year 1 (as of Autumn 2)	Reading	Reading scheme books	Reading Diary	Daily	Day after completing reading book
	Literacy or Maths activity (key skills)	Will be uploaded on to Google Classroom	Homework book	Thursday	Monday
	Spellings/Phonics	Word lists will be uploaded on to Google Classroom	Spellings are for practice only – there are no tests	Thursday	N/A
<p>In addition to their reading book, library books chosen weekly to be returned each Monday – these books are to be read with an adult as children may not be able to read independently.</p> <p>Optional Homework: Children may wish to complete optional homework tasks from the Knowledge Organisers.</p>					
Year 2	Spellings	Word lists will be uploaded on to Google Classroom	Spellings are for practice only – there are no tests	Thursday	N/A
	Literacy or Maths activity (key skills)	Will be uploaded on to Google Classroom	Homework books	Thursday	Monday
	Reading	Reading books	Reading diary	Daily	Day after completing reading book
<p>In addition to their reading book, library books chosen weekly to be returned each Monday – these books are to be read with an adult as children may not be able to read independently.</p> <p>Year 2 children may use Times Tables Rockstars to practise times tables</p> <p>Optional Homework: Children may wish to complete optional homework tasks from the Knowledge Organisers.</p>					

#### Key Stage 2

<b>Year Group</b>	<b>Activity</b>	<b>Communication</b>	<b>Books to record in</b>	<b>Day set</b>	<b>Day to be returned*</b>
Year 3 - 6	Spellings	Set on Google Classroom for practice only	n/a	Thursday	Spellings are for practice only – there are no tests
	Maths task: linked to current learning or Key Skill with an optional task.	Notified via Google Classroom	Homework book – squared paper - please ensure 1 digit per box.	Thursday	Monday – to be marked together as a whole class activity
	myON: read allocated book and complete Accelerated Reader quiz.	Notified via Google Classroom and assigned on myON	n/a	Thursday	Monday
	Ongoing daily reading, spelling practice and times tables practice e.g. using Times Tables Rockstars Optional Homework: Children may wish to complete optional homework tasks from the Knowledge Organisers.				