



## CURRICULUM OVERVIEW

YEAR 5

| Key Stage 2           | AUTUMN<br>Marvellous Maya                             | AUTUMN<br>Magical Muggles                                     | SPRING<br>The Truth is Out There   | SPRING<br>The Explorer  | SUMMER<br>Traders and Raiders   |
|-----------------------|---|---|--|---|---|
|                       | 8 weeks   | 7 weeks   | 6 weeks  | 7 weeks   | 11 weeks  |
| KEY TEXT              | <b>Oh Maya Gods</b> by Maz Evans                      | <b>Harry Potter and the Philosopher's Stone</b> by JK Rowling | <b>Space explorers</b> by Libby Jackson  | <b>The Explorer</b> by Katherine Rundell                                | <b>Beowulf</b> by Michael Morpurgo<br><b>Viking Boy</b> by Tony Bradman     |
| SCIENCE               | Forces  | Properties and Changes of Materials (Part 1)                  | Earth and Space  | Living Things and Their Habitats  | Properties and Changes of Materials (Part 2)<br>Animals including humans    |
| RELIGIOUS EDUCATION   |   | <b>U2.1</b> Who is Jesus?                                     | <b>U2.2</b> Why might ancient stories still be so important for religion and worldviews today? |   | <b>U2.3</b> Do religions change or do they stay the same?                   |
| PHYSICAL EDUCATION    | Swimming<br>Netball                                   | Swimming<br>Sportshall<br>Athletics                           | Gymnastics<br>Tag Rugby  | Tennis<br>Hockey  | Sports Day Preparation (Sum 1)<br>Cricket (Sum 2)<br>Dance (Summer 1 and 2) |
| HISTORY               | Ancient Maya  |   |  |   | Vikings and Anglo Saxons  |
| GEOGRAPHY             |   | Geography of UK<br>Mapwork                                    |  | Geography of South America  | Geography of UK???  |
| MUSIC                 | <b>Upbeat</b>   | <b>Upbeat</b>   | <b>Upbeat</b>  | <b>Upbeat</b>   | <b>Upbeat</b>   |
| PSHE                  | Taking Care Project<br><b>Jigsaw:</b> Being Me        | <b>Jigsaw:</b> Celebrating Difference                         | <b>Jigsaw:</b> Dreams and Goals  | <b>Jigsaw:</b> Healthy Me   | <b>Jigsaw:</b> Relationships<br><b>Jigsaw:</b> Changing Me                  |
| COMPUTING             | <b>Computing Systems and Networks:</b> Search Engines | <b>Data Handling: Documentary</b>                             | <b>Creating Media: Mars Rover</b>  | <b>Programming:</b> Programming Music.                                  | <b>Creating Media:</b> Stop Motion<br><b>Skills Showcase:</b> Mars Rover 2  |
| ONLINE SAFETY         | Privacy and Security                                  | Online Relationships and Online Bullying                      | Health, Well-Being and Lifestyle   | Copyright and Ownership, Online Reputation, Managing Online Information | Self-Image and Identify   |
| ART AND DESIGN        | Maya Masks  |   | Retro-futurism   |   |   |
| DESIGN TECHNOLOGY     |   | <b>Sewing:</b> Hogwarts Banners                               | Moon Buggies – motorised vehicles  |   |   |
| COOKERY               |   |   |  | Brazilian   |   |
| MODERN FOREIGN LANG.  | Les Vikings   | Harry Potter  | Les Planetes   | Serignan/Vairas Plage   | Henri Matisse   |
| CURRICULUM ENRICHMENT |   |   |  |   |   |
| SMSC                  |   |   |  |   |   |

